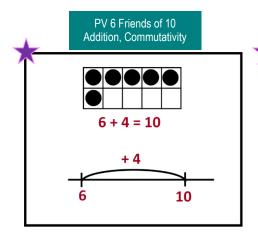
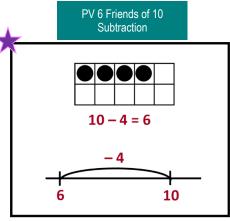
Pre-assessment of, for, and as learning Differentiation Integration Intervention Post-assessment of (and for, and as) learning

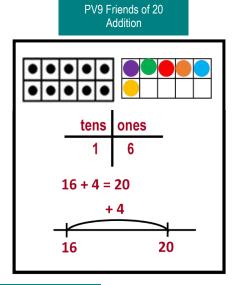
ASSESSMENT

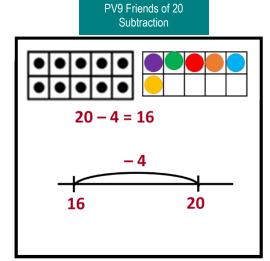
Friends of 20 Place Value 9

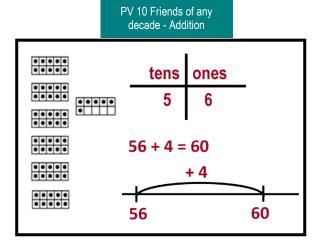
We have included the starred Levels with a logical basis to the grade Level, in this assessment, allowing children to demonstrate their highest Level of understanding. If children are familiar with models other than these, they may demonstrate their understanding using those.

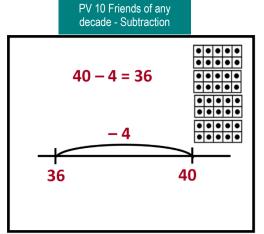


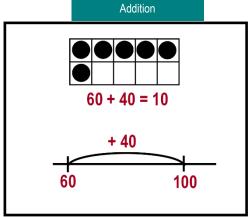




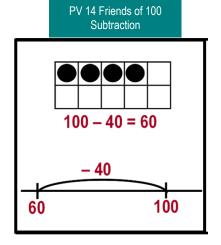








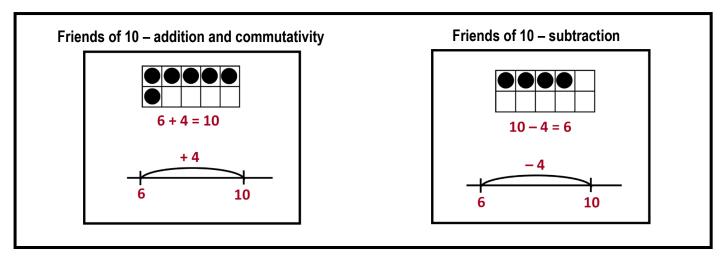
PV 14 Friends of 100



PRE - ASSESSMENT

- 1. Select cards to make a number.
- 2. Record the number's friend of 10 through addition.
- 3. Record the number's friend of 10 through subtraction.

If you are unable to demonstrate your understanding using the models below, you may demonstrate your understanding in any way that you like.

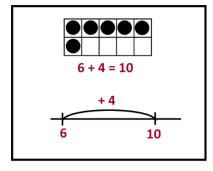


POST - ASSESSMENT

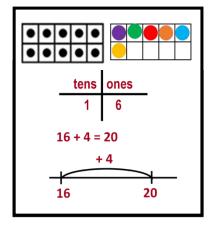
- 1. Select the Level that allows you to demonstrate your highest understanding.
- 2. Select cards to make a number.
- 3. Record the number's friend of 10 or 20 through addition.
- 4. Record the number's friend of 10 or 20 through subtraction.

If you are unable to demonstrate your understanding using the models below, you may demonstrate your understanding in any way that you like.

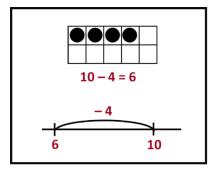
Friends of 10 – addition and commutativity



Friends of 20 - addition and commutativity



Friends of 10 - subtraction



Friends of 20 - subtraction

