

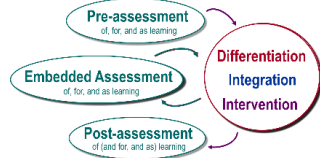
DIFFERENTIATION

Add Subtract up to Four-digit Numbers as Money

Addition Subtraction 23 Money Financial Mathematics 9

Based on your Professional Teacher Judgment and Pre-assessment data, Levels with **1** may be included in the first lesson; Based on embedded assessment data, Levels with **2** **3** may be included in the these lessons. The anchor charts for this concept may look like these on a 'Wall that Teaches' over a few lessons.

<p>ECG 13 Join groups (to add) informal</p> <p>7 and 5 is 12</p>	<p>ECG 14 Take a group away (to subtract) informal</p> <p>7 take away 5 is 2</p>	<p>AS 3 Add single-digit numbers using counters</p> <p>7 + 5 = 12</p>	<p>AS 3 Subtract single-digit numbers using counters</p> <p>7 - 5 =</p>	<p>AS 4 Add single-digit numbers counting by 1s</p> <p>7 + 5 =</p>	<p>AS 4 Subtract single-digit numbers counting by 1s</p> <p>12 - 5 =</p>
<p>AS 6 Add single-digit numbers bridging 10</p> <p>7 + 5 =</p>	<p>AS 7 Subtract single-digit numbers bridging 10</p> <p>12 - 5 =</p>	<p>AS 8 Add single-digit numbers bridging 20</p> <p>17 + 5 =</p>	<p>AS 8 Subtract single-digit numbers bridging 20</p> <p>22 - 5 =</p>	<p>AS 9 Add single-digit numbers bridging any decade</p> <p>78 + 5 =</p>	<p>AS 9 Subtract single-digit numbers bridging any decade</p> <p>72 - 5 =</p>
<p>AS 13 Add tens numbers counting by 10s</p> <p>70 + 50 =</p>	<p>AS 13 Subtract tens numbers counting by 10s</p> <p>120 - 50 =</p>	<p>AS 14 Add tens numbers bridging 100</p> <p>70 + 50 =</p>	<p>AS 14 Subtract tens numbers bridging 100</p> <p>120 - 50 =</p>	<p>AS 15 Add 10s and 2-digit numbers counting by 10s</p> <p>78 + 50 =</p>	<p>AS 15 Subtract 10 and 2-digit numbers counting by 10s</p> <p>125 - 50 =</p>
<p>AS 16 Add 10 and 2-digit numbers bridging 100</p> <p>78 + 50 =</p>	<p>AS 16 Subtract 10 and 2-digit numbers bridging 100</p> <p>125 - 50 =</p>	<p>AS 17 Add 2-digit numbers bridging 100 and 10s</p> <p>78 + 57 =</p>	<p>AS 17 Subtract 2-digit numbers bridging 100 and 10s</p> <p>125 - 87 =</p>	<p>AS 21 Add three-digit numbers</p> <p>972 + 589 = 383</p>	<p>AS 21 Subtract three-digit numbers</p> <p>682 + 589 = 1271</p>
<p>AS 21 Add four-digit numbers</p> <p>6825 + 589 = 12722</p>	<p>AS 21 Subtract four-digit numbers</p> <p>12722 - 589 = 6825</p>	<p>AS 23 MF 9 Add three-digit numbers as money</p> <p>\$6.82 + \$5.89 = \$12.71</p>	<p>AS 23 MF 9 Subtract three-digit numbers as money</p> <p>\$9.72 - \$5.89 = \$3.83</p>		
<p>AS 23 MF 9 Add four-digit numbers as money</p> <p>\$68.25 + \$58.97 = \$127.22</p>	<p>AS 23 MF 9 Subtract four-digit numbers as money</p> <p>\$127.22 - \$58.97 = \$68.25</p>	<p>AS 24 MF 10 Add five-digit numbers</p> <p>62722 + 16000 = 46722</p>	<p>AS 24 MF 10 Subtract five-digit numbers</p> <p>36825 + 26000 = 62825</p>		
<p>AS 24 Add five-digit numbers, as money</p> <p>\$368.25 + \$258.97 = \$627.22</p>	<p>AS 24 Subtract five-digit numbers, as money</p> <p>\$627.22 - \$258.97 = \$368.25</p>	<p>AS 29 Add numbers with decimals</p> <p>68.25 + 58.97 = 127.22</p>	<p>AS 29 Subtract numbers with decimals</p> <p>127.22 - 58.97 = 68.25</p>		



Embedded assessment data may tell us we need to re-explicitly teach some Levels.