

# ASSESSMENT

## Division is Multiplication by a Fraction

Multiplication and Division 26 Fractions and Decimals 27

We have included the starred Levels with a logical basis to the grade Level, in this assessment, allowing children to demonstrate their highest Level of understanding. If children are familiar with models other than these, they may demonstrate their understanding using those.

Only 1 example of division / finding a fraction using the distributive property is given in the assessment, but children may select cards that they are ready to demonstrate their understanding of.

Pre-assessment  
of, for, and as learning

Embedded Assessment  
of, for, and as learning

Post-assessment  
of (and for, and as) learning

**Differentiation  
Integration  
Intervention**

  

MD 1, 2 Divide in 2 ways – into 'groups of 2' and '2 equal groups'

MD 5 Divide into equal rows (array) describe using 2 division and 2 multiplication number sentences

MD 7, 8 Divide in 4 ways – into 'groups of 2' and '2 equal groups'

MD 10 Multiply by 2 Distributive property

MD 10 PA 17 Divide by 2 Related to halving

MD 11 Multiply by 4 Distributive property

MD 10 Divide by 4 Related to quartering

MD 12 Multiply by 3 Distributive property

MD 12 Divide by 3 Related to thirding

MD 13 Multiply by 5 Distributive property

MD 13 Divide by 5 Related to fifthing

MD 14 Multiply by 9 Distributive property

MD 14 Divide by 9 Related to ninthing

MD 15 Multiply by 6 Distributive property

MD 15 Divide by 6 Related to sixthing

MD 16 Multiply by 8 Distributive property

MD 16 Divide by 8 Related to eighthing

MD 17 Multiply by 7 Distributive property

MD 17 Divide by 7 Related to seventhing

MD 20 Highest Common Factor

12 15  
Factors of 12 = 1, 2, 3, 4, 6, 12  
Factors of 15 = 1, 3, 5, 15  
Common factors of 12 and 15 = 1, 3  
Highest common factor of 12 and 15 = 3

MD 21 Simplifying Multiplication and Division Using Factors

144 ÷ 8 = 72 ÷ 4 = 36 ÷ 2 = 18  
16 x 4 = 32 x 2

MD 22 Divisibility Tests

118

- Divisible by 2 because it's even
- Not divisible by 4 because it has an odd tens digit and the ones digit is not 2 or 6
- Not divisible by 8 because it has an odd number of hundreds and the two-digit number is not 4 less and 4 more than a two-digit number that is divisible by 8
- Not divisible by 5 because the ones digit is not 5 or 0
- Not divisible by 10 because the ones digit is not 0
- Not divisible by 3 because - because each place value is one more than a multiple of 3, so the remainders are the digits. The digits do not add up to a multiple of 3.
- Not divisible by 9 because - because each place value is one more than a multiple of 9, so the remainders are the digits. The digits do not add up to a multiple of 9.
- Not divisible by 6 because it is not divisible by both 2 and 3

MD 23 FD 21 Divide by single-digit numbers, dividing remainders to create fractions

MD 24 Multiply two-digit numbers Distributive property

MD 25 Multiply decimals by whole numbers and powers of 10

MD 26 Divide decimals by whole numbers and powers of 10

MD 27 Division is multiplication by a fraction

**PRE - ASSESSMENT**

Select the Level that allows you to demonstrate your highest understanding.

If you are unable to multiply and divide using these strategies, you may use your own strategy.

**Divide in 2 ways**

1. Select cards to make a number to divide and a number to divide by.
2. Collect the number of counters.
3. Divide by making 'groups of ...'.
4. Record the division number sentence.
5. Divide by making '... equal groups'.
6. Record the division number sentence.

**Groups of 2**  
 $8 \div 2 = 4$

**2 equal groups**  
 $8 \div 2 = 4$

**Divide and Find a Fraction of a Number**

1. Select cards to make a number to divide and a number to divide by.
2. Record the number sentence.
3. Divide using the distributive property and find a fraction of the number.

$37 \div 7 = 5r2$ $\begin{array}{r} 21 \\ + 16 \\ \hline 14 + 2 \end{array}$ $21 \div 7 = 3$ $14 \div 7 = 2$	$\frac{1}{7} \text{ of } 37 = 5r2$ $\begin{array}{r} 21 \\ + 16 \\ \hline 14 + 2 \end{array}$ $\frac{1}{7} \text{ of } 21 = 3$ $\frac{1}{7} \text{ of } 14 = 2$
$3 + 2 = 5$	

**Divide and Find a Fraction of a Number, Dividing the Remainder to Create a Fraction**

1. Select cards to make a number to divide and a number to divide by.
2. Record the number sentence.
3. Divide using the distributive property and find a fraction of the number.
4. Divide the remainder to create a fraction.

$77 \div 6 = 12\frac{5}{6}$ $\begin{array}{r} 60 \\ + 17 \\ \hline 12 + 5 \end{array}$ $60 \div 6 = 10$ $12 \div 6 = 2$ $5 \div 6 = \frac{5}{6}$	$\frac{1}{6} \text{ of } 77 = 12\frac{5}{6}$ $\begin{array}{r} 60 \\ + 17 \\ \hline 12 + 5 \end{array}$ $\frac{1}{6} \text{ of } 60 = 10$ $\frac{1}{6} \text{ of } 12 = 2$ $\frac{1}{6} \text{ of } 5 = \frac{5}{6}$
$10 + 2 + \frac{5}{6} = 12\frac{5}{6}$	

Select the Level that allows you to demonstrate your highest understanding.  
If you are unable to multiply and divide using these strategies, you may use your own strategy.

**Divide in 2 ways**

1. Select cards to make a number to divide and a number to divide by.
2. Collect the number of counters.
3. Divide by making 'groups of ...'.
4. Record the division number sentence.
5. Divide by making '... equal groups'.
6. Record the division number sentence.

**Divide and Find a Fraction of a Number**

1. Select cards to make a number to divide and a number to divide by.
2. Record the division number sentence and the fraction number sentence.
3. Divide using the distributive property and find a fraction of the number.

**Divide and Find a Fraction of a Number, Dividing the Remainder to Create a Fraction**

1. Select cards to make a number to divide and a number to divide by.
2. Record the number sentence.
3. Divide using the distributive property and find a fraction of the number.
4. Divide the remainder to create a fraction.

**Divide is Multiplication by a Fraction**

1. Select cards to make a number to divide and multiply by a fraction.
2. Record the division number sentence and the fraction number sentence.
3. Divide and multiply by a fraction using the distributive property.

$\frac{1}{4}$  of 56 = 14       $\frac{1}{4} \times 56 = 14$

When we divide by 4, we are making the number a quarter times as big.  
When we divide by 4, we are multiplying by a quarter.  
We are multiplying by a fraction when we divide.