

## INTERVENTION

Duration of Months, Seasons,  
Days and Hours

Each Intervention Anchor Chart contains steps to allow the child to investigate independently.

Children investigating an Intervention may be provided with the Intervention Anchor Chart as a guide to follow as they investigate independently.

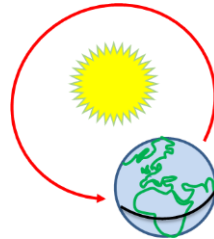
Children investigating an Intervention may have their progress recorded in the Progress Sheet.

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Progress Sheet ..... [page 3](#)

Have a world globe.

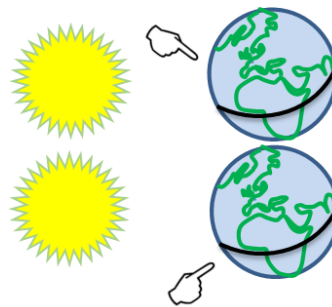
Use the world globe to demonstrate how the movement of the Earth creates years.



The Earth is revolving around the sun right now.

It takes 1 year for the Earth to revolve around the sun.

Use the world globe to demonstrate how the movement of the Earth create seasons?

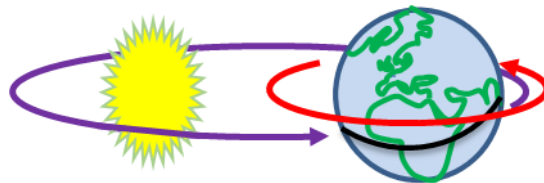


The Earth is tilted a little.

When it's summer, that part of the Earth that is tilted towards the sun.

When it's winter, that part of the Earth that is tilted away from the sun.

How does the movement of the Earth create days?



As the Earth travels around the sun, it is also spinning!

When our side of the Earth faces the sun, it is daytime.

When our side of the Earth faces away from the sun, it is night time!

How have people divided up the year into months?

Because the year is a long time, people broke it into smaller units, called months.

How have people divided up the day into hours?

Because the day is a long time, people broke it into smaller units, called hours, and minutes, and seconds.

Reflection: How can we explain years, seasons, months, days and hours?

# Progress Sheet

Child's Details (Name and Intervention Concept):

Each day, record the child's progress. This record, along with the child's recordings and explanations, can be used as: **ASSESSMENT OF LEARNING (SUMMATIVE)** – at any point in time the child's demonstrated level of understanding may be recorded for tracking and reporting purposes.

**ASSESSMENT FOR LEARNING (FORMATIVE)** – the teacher may use the child's demonstrated levels of understanding over time to plan, implement and evaluate further teaching and learning. Recording daily will allow the teacher to identify irregular learning progress, where the child demonstrates understanding in one lesson but not in subsequent lessons. This record can accompany an IEP, and a referral for further support for the child.

**ASSESSMENT AS LEARNING (FORMATIVE)** – the child may be shown this record to allow them to identify their learning progress. The teacher will use their teacher professional judgment to decide whether this is appropriate.

Date									
Number size Investigated									
Independent or with support?									

Date									
Number size Investigated									
Independent or with support?									

Date									
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