

DURATION OF YEARS, MONTHS, SEASONS, DAYS, HOURS.

INVESTIGATIONS OVERVIEW PAGE

THIS PAGE IS A SUMMARY OF THE INVESTIGATIONS THAT STUDENTS MAY ENGAGE IN TO DEEPEN THEIR RELATIONAL UNDERSTANDING. INVESTIGATIONS WITH INSTRUCTIONS TO STUDENTS FOLLOW ON SUBSEQUENT PAGES.

- In pairs, each child has a calendar. They take turns to ask one another questions about
 - the number of days in each month,
 - the order of months,
 - the order of the days,
 - the months that make up seasons,
 - months that include special days and celebrations.

Reflection: How can we describe the duration of years, months, seasons, and days?

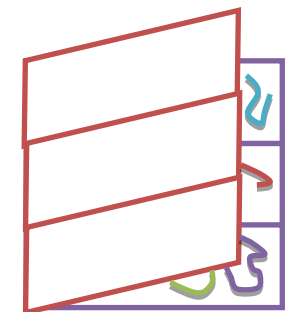
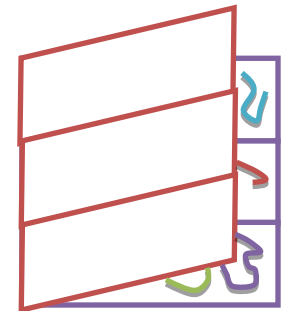
- In pairs, children make a days of the week flip book. They record the name of a day on a strip of paper measuring approximately 10 cm high and 20 centimetres long. On the same sized strip of paper, they draw an activity they do on that day. They paste the picture behind the name of the day. When each day is complete, they paste them all together to make a flip book, for example,

Reflection: How can we describe the duration of days?

- In pairs, children make a months of the year flip book. They record the name of a month on a strip of paper measuring approximately 10 cm high and 20 centimetres long. On the same sized strip of paper, they draw an activity they do during that month. They paste the picture behind the name of the month. When each month is complete, they paste them all together to make a flip book.

Reflection: How can we describe the duration of years?

- In pairs, children make a seasons of the year flip book. They record the name of a season on a strip of paper measuring



approximately 10 cm high and 20 centimetres long. On the same sized strip of paper, they draw an activity they do during that season. They paste the picture behind the name of the season. When each season is complete, they paste them all together to make a flip book.

Reflection: How can we describe the duration of seasons?

- In spare moments, children ask their partner questions about the season, month, day and hour. For example, 'what season / month / day is it?', 'what season / month / day will it be next?', 'when will the next season / month / day start?' 'what season / month / day was it before this season / month / day?', 'what season / month / day is your birthday (in)?' Reflection: How can we describe the duration of years, months, seasons, and days?
- Each day record the date with children explaining they are naming the day, the number of the day in the month, the month and the number of the year. Reflection: How can we describe the duration of years, months, and days?
- Read books about months, seasons, special days. Reflection: How can we describe the duration of years, months, and days?

Duration of Years, Months, Seasons, Days, Hours.

Sit with a friend.

Each of you have a calendar.

Take turns to ask one another questions about

- the number of days in each month,
- the order of months,
- the order of the days,
- the months that make up seasons,
- months that include special days and celebrations.

Reflection: How can we describe the duration of years, months, seasons, and days?

JANUARY							FEBRUARY							MARCH							
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
1	2	3	4	5	6	7				1	2	3	4				1	2	3	4	
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25	
29	30	31					26	27	28					26	27	28	29	30	31		
APRIL							MAY							JUNE							
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
						1		1	2	3	4	5	6					1	2	3	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		
30																					
JULY							AUGUST							SEPTEMBER							
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
						1			1	2	3	4	5							1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	
30	31																				
OCTOBER							NOVEMBER							DECEMBER							
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
1	2	3	4	5	6	7				1	2	3	4							1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30	
														31							

Duration of Years, Months, Seasons, Days, Hours.

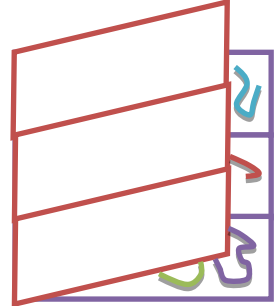
Make a days of the week flip book.

Record the name of a day on a strip of paper measuring approximately 10 cm high and 20 centimetres long.

On the same sized strip of paper, draw an activity you do on that day.

Paste the picture behind the name of the day.

When each day is complete, paste them all together to make a flip book.



Reflection: How can we describe the duration of days?

Duration of Years, Months, Seasons, Days, Hours.

Make a months flip book.

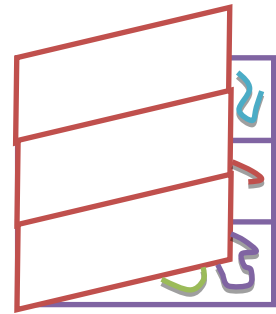
Record the name of a month on a strip of paper measuring approximately 10 cm high and 20 centimetres long.

On the same sized strip of paper, draw an activity you do in that month.

Paste the picture behind the name of the month.

When each month is complete, paste them all together to make a flip book.

Reflection: How can we describe the duration of months?



Duration of Years, Months, Seasons, Days, Hours.

Make a seasons flip book.

Record the name of a season on a strip of paper measuring approximately 10 cm high and 20 centimetres long.

On the same sized strip of paper, draw an activity you do in that season.

Paste the picture behind the name of the season.

When each season is complete, paste them all together to make a flip book.

Reflection: How can we describe the duration of seasons?

