

# CONSTRUCT AND INTERPRET TIMELINES USING SCALE.

## INVESTIGATIONS OVERVIEW PAGE

THIS PAGE IS A SUMMARY OF THE INVESTIGATIONS THAT STUDENTS MAY ENGAGE IN TO DEEPEN THEIR RELATIONAL UNDERSTANDING. INVESTIGATIONS WITH INSTRUCTIONS TO STUDENTS FOLLOW ON SUBSEQUENT PAGES.

- In pairs, children construct a timeline of events in their life, for example, a day or their entire life. They draw a vertical or horizontal line, decide on an appropriate scale, place events in the appropriate position on the timeline. They ask and answer one another questions about the timeline, for example, what happened at 1 o'clock. What happened in 2016?. *Reflection: How can we construct and interpret timelines using scale?*
- During investigations in other Key Learning Areas, for example, History, children construct and interpret timelines. *Reflection: How can we construct and interpret timelines using scale?*
- In pairs, children select timelines on the Internet, interpreting and explaining the scale and events. *Reflection: How can we construct and interpret timelines using scale?*

# Construct and Interpret Timelines using Scale.

Construct a timeline of events in your life, for example,

- a day or
- your entire life.

Draw a vertical or horizontal line,

Decide on an appropriate scale.

Place events in the appropriate position on the timeline.

Ask and answer a friends questions about the timeline, for example, what happened at 1 o'clock. What happened in 2016?

**Reflection:** How can we construct and interpret timelines using scale?