

INTERVENTION

Friends of 10

Each Intervention Anchor Chart contains steps to allow the child to investigate independently.

Children investigating an Intervention may be provided with the Intervention Anchor Chart as a guide to follow as they investigate independently.

Children investigating an Intervention may have their progress recorded in the Progress Sheet.

Friends of 10 [page 2 - 3](#)

Progress Sheet [page 4](#)

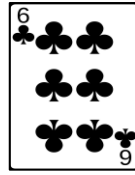


Friends of 10 through addition and commutativity

(Place Value 6)

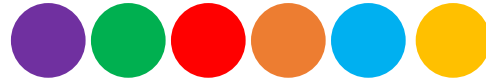
RESOURCES: playing cards, 1 empty 10 frame, counters, pencil, paper / Maths book

Select a card to make a single-digit number.

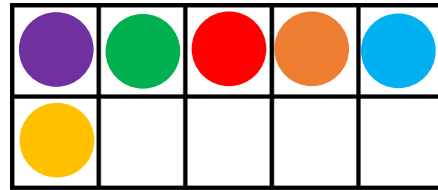


6

Collect the number of counters.



Place the counters on a 10 frame.



Record your friends of 10.

$$6 + 4 = 10$$

Record a number line.

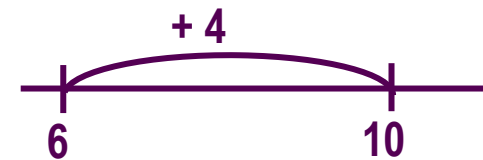


Place the number you selected on the number line.

Place 10 on the number line.



Record a jump and that you added your number's friend of 10 to make 10.



If we know that 6's friend of 10 is 4, what is 4's friend of 10?

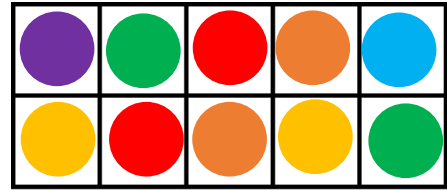
Reflection: What are friends of 10?



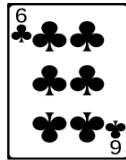
Friends of 10 Through Subtraction (Place Value 6)

RESOURCES: playing cards, 1 empty 10 frame, counters, pencil, paper / Maths book

Place 10 counters onto a 10 frame, giving each counter the value of 10.

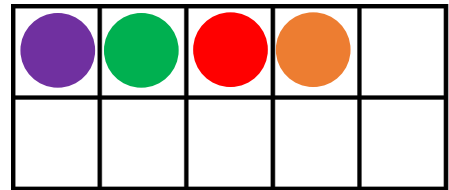


Select a card to make a single-digit number.



6

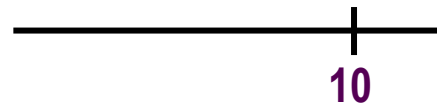
Take the number of counters off the 10 frame.



Record the friends of 10 through subtraction.

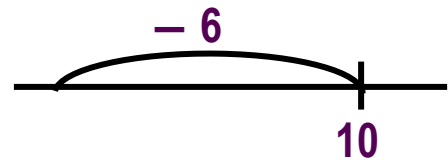
$$10 - 6 = 4$$

Record a number line.



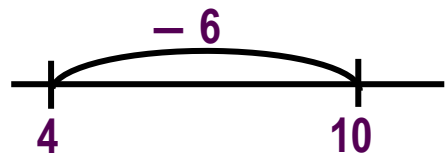
Place 10 on the number line.

Record a jump subtracting the number you selected.



Record the number you have left.

Do you have 6's friend of 10 left?



Reflection: What are friends of 10?

Progress Sheet

Child's Details (Name and Intervention Concept):
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Each day, record the child's progress. This record, along with the child's recordings and explanations, can be used as: **ASSESSMENT OF LEARNING (SUMMATIVE)** – at any point in time the child's demonstrated level of understanding may be recorded for tracking and reporting purposes.

ASSESSMENT FOR LEARNING (FORMATIVE) – the teacher may use the child's demonstrated levels of understanding over time to plan, implement and evaluate further teaching and learning. Recording daily will allow the teacher to identify irregular learning progress, where the child demonstrates understanding in one lesson but not in subsequent lessons. This record can accompany an IEP, and a referral for further support for the child.

ASSESSMENT AS LEARNING (FORMATIVE) – the child may be shown this record to allow them to identify their learning progress. The teacher will use their teacher professional judgment to decide whether this is appropriate.

Date									
Number size Investigated									
Independent or with support?									

Date									
Number size Investigated									
Independent or with support?									

Date									
Number size Investigated									
Independent or with support?									

Date									
Number size Investigated									
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