



INTERVENTION

Create an Informal Rule,
Record the Pattern

Each Intervention Anchor Chart contains steps to allow the child to investigate independently.

Children investigating an Intervention may be provided with the Intervention Anchor Chart as a guide to follow as they investigate independently.

Children investigating an Intervention may have their progress recorded in the Progress Sheet.

Create an Informal Rule, Record the Pattern [page 2](#)

Progress Sheet [page 3](#)

Create Rule, Then Record Pattern

(Patterns Algebra 19)

RESOURCES:
pencil, paper /
Maths book

Create a rule for the way a number pattern repeats. **Rule: start at 50 and repeatedly add 10**

Record the number pattern. **50, 60, 70, 80, 90...**

Continue creating rules for the way that number patterns repeat, then record the pattern

Rule: start at 50 and repeatedly subtract 10 **50, 40, 30, 20 ...**

Rule: start at 22 and repeatedly add 5 **22, 27, 32, 37 ...**

Rule: start at 36 and repeatedly subtract 2 **36, 34, 32, 30 ...**

Reflection: How can we create a rule for the way a number pattern repeats, then record the pattern?

Progress Sheet

Child's Details (Name and Intervention Concept):

Each day, record the child's progress. This record, along with the child's recordings and explanations, can be used as: **ASSESSMENT OF LEARNING (SUMMATIVE)** – at any point in time the child's demonstrated level of understanding may be recorded for tracking and reporting purposes.

ASSESSMENT FOR LEARNING (FORMATIVE) – the teacher may use the child's demonstrated levels of understanding over time to plan, implement and evaluate further teaching and learning. Recording daily will allow the teacher to identify irregular learning progress, where the child demonstrates understanding in one lesson but not in subsequent lessons. This record can accompany an IEP, and a referral for further support for the child.

ASSESSMENT AS LEARNING (FORMATIVE) – the child may be shown this record to allow them to identify their learning progress. The teacher will use their teacher professional judgment to decide whether this is appropriate.

Date									
Number size Investigated									
Independent or with support?									

Date									
Number size Investigated									
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