

ASSESSMENT

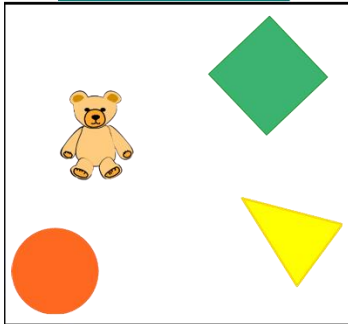
Describe the Position of an Object in Relation to Another Object

Measurement And Geometry 3

As this is the first time that children are investigating the concept of describing position, there is no formal pre-assessment.

This page displays only Position Anchor Charts.

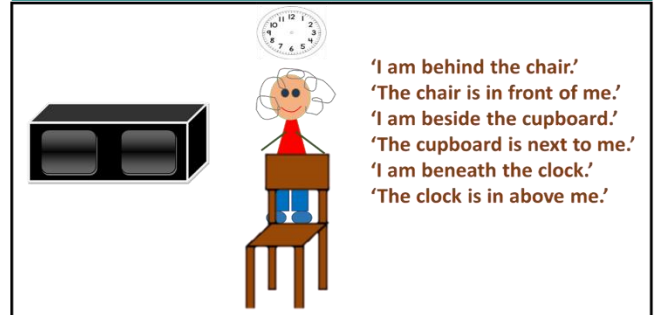
MG 3 Describe the position of an object in relation to another object



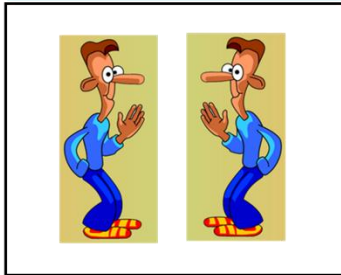
MG 5 Give and follow directions to a place

Please walk forwards.
Please walk backwards.
Please go under the desk.
Please go over the chair.
Please turn left.
Please turn right.
Please turn around.
Please walk to the chair.
Please walk forwards 3 steps.
Please walk backwards 2 steps.

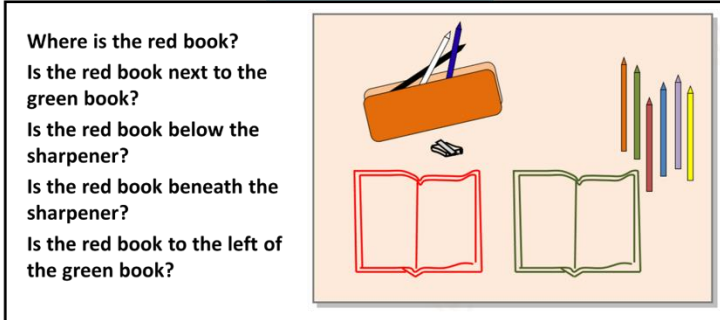
MG 9 Describe position in relation to self, give and follow directions.



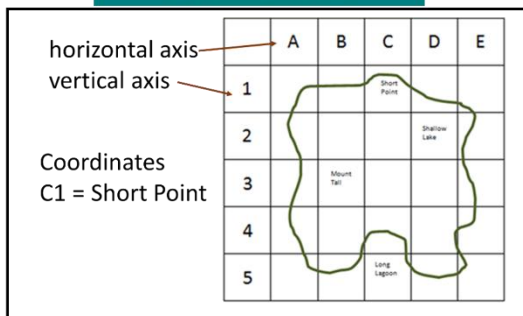
MG 15 Give and follow directions from perspective of self and from perspective of person facing opposite direction



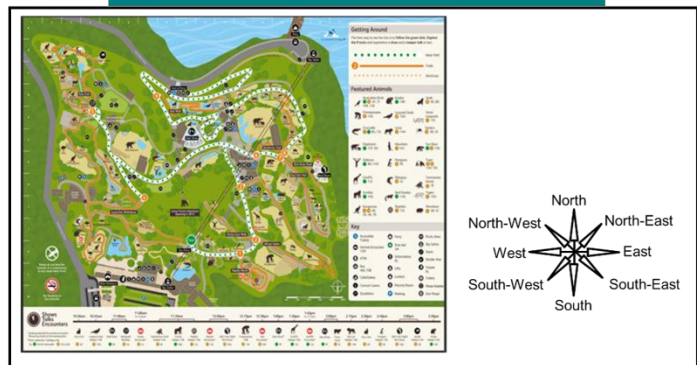
MG 22 Simple maps of familiar spaces and describe the position of objects and features



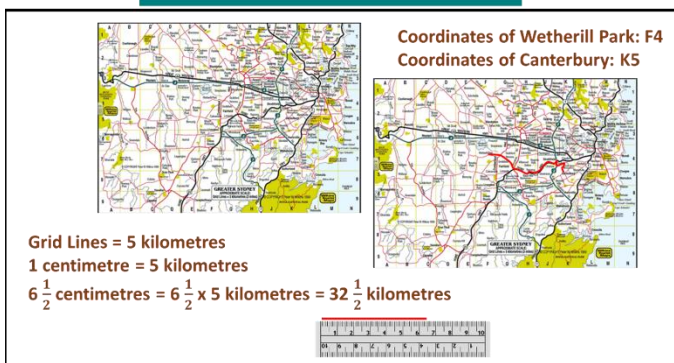
MG 37 Interpret and draw simple grid maps with alpha-numeric grid references



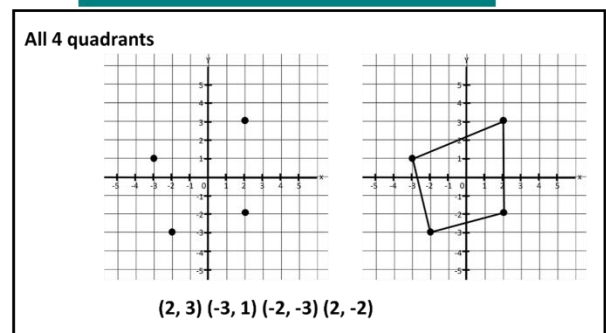
MG 43 Key, compass, grid references, scale locate features, distances.



MG 53 Use legend / key, compass, scale, alpha-numeric grid references to locate features and describe routes



MG 63 Cartesian plane coordinate system, 4 quadrants to describe location and to construct shapes



PRE - ASSESSMENT

As this is the first time that children are investigating the concept of describing position, there is no formal pre-assessment.

POST - ASSESSMENT

Position of Object

Have a picture of some objects.

Describe the position of an object in relation to another object.

Describe the position of an object in relation to a different object.

