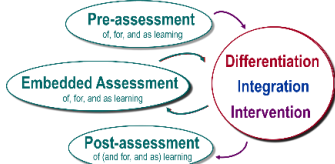


# ASSESSMENT



## Simple Maps of Familiar Spaces and Describe the Position of Objects and Features

Measurement And Geometry 22

We have included the starred Levels with a logical basis to the grade Level, in this assessment, allowing children to demonstrate their highest Level of understanding. If children are familiar with models other than these, they may demonstrate their understanding using those.

This page displays only Position Anchor Charts.

**MG 3** Describe the position of an object in relation to another object

**MG 5** Give and follow directions to a place

Please walk forwards.  
Please walk backwards  
Please go under the desk.  
Please go over the chair.  
Please turn left.  
Please turn right.  
Please turn around.  
Please walk to the chair.  
Please walk forwards 3 steps.  
Please walk backwards 2 steps.

**MG 9** Describe position in relation to self, give and follow directions.

'I am behind the chair.'  
'The chair is in front of me.'  
'I am beside the cupboard.'  
'The cupboard is next to me.'  
'I am beneath the clock.'  
'The clock is in above me.'

**MG 15** Give and follow directions from perspective of self and from perspective of person facing opposite direction

**MG 22** Simple maps of familiar spaces and describe the position of objects and features

Where is the red book?  
Is the red book next to the green book?  
Is the red book below the sharpener?  
Is the red book beneath the sharpener?  
Is the red book to the left of the green book?

**MG 37** Interpret and draw simple grid maps with alpha-numeric grid references

horizontal axis  
vertical axis

Coordinates  
C1 = Short Point

**MG 43** Key, compass, grid references, scale locate features, distances.

**MG 53** Use legend / key, compass, scale, alpha-numeric grid references to locate features and describe routes

Coordinates of Wetherill Park: F4  
Coordinates of Canterbury: K5

Grid Lines = 5 kilometres  
1 centimetre = 5 kilometres  
 $6 \frac{1}{2}$  centimetres =  $6 \frac{1}{2} \times 5$  kilometres =  $32 \frac{1}{2}$  kilometres

**MG 63** Cartesian plane coordinate system, 4 quadrants to describe location and to construct shapes

All 4 quadrants

(2, 3) (-3, 1) (-2, -3) (2, -2)

**PRE - ASSESSMENT**

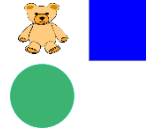
Select the Level that allows you to demonstrate your highest understanding.

**Position of Object**

Have a picture of some objects.

Describe the position of an object in relation to another object.

Describe the position of an object in relation to a different object.

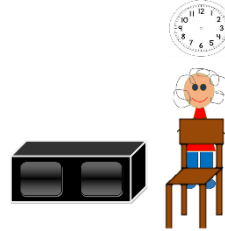


**Position of Self**

Have a picture of some objects and a person.

Describe the position of an object in relation to the person.

Describe the position of the person in relation to an object.

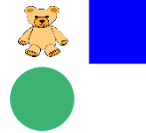


**POST - ASSESSMENT**

Select the Level that allows you to demonstrate your highest understanding.

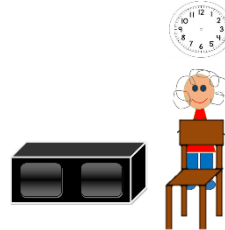
**Position of Object**

Have a picture of some objects.  
Describe the position of an object in relation to another object.  
Describe the position of an object in relation to a different object.



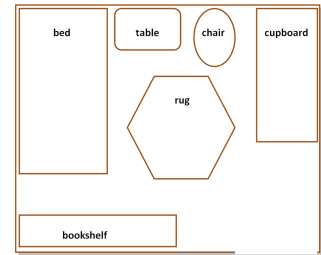
**Position of Self**

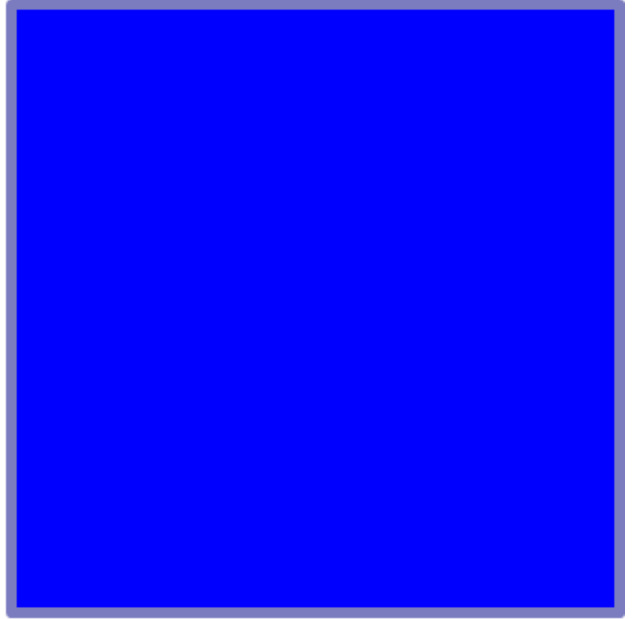
Have a picture of some objects and a person.  
Describe the position of an object in relation to the person.  
Describe the position of the person in relation to an object.

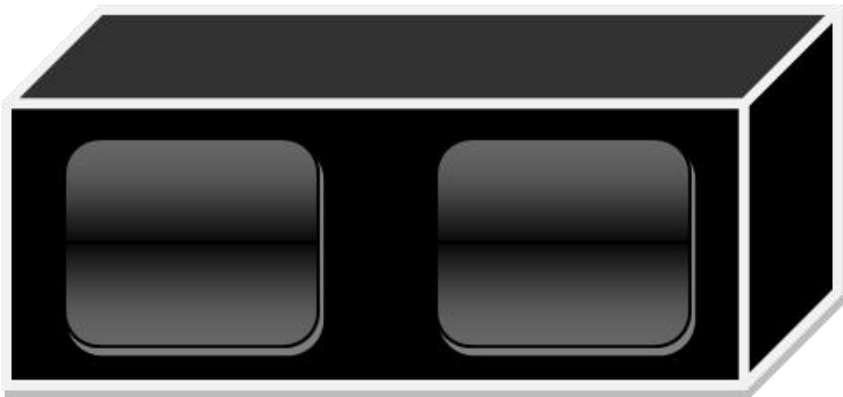
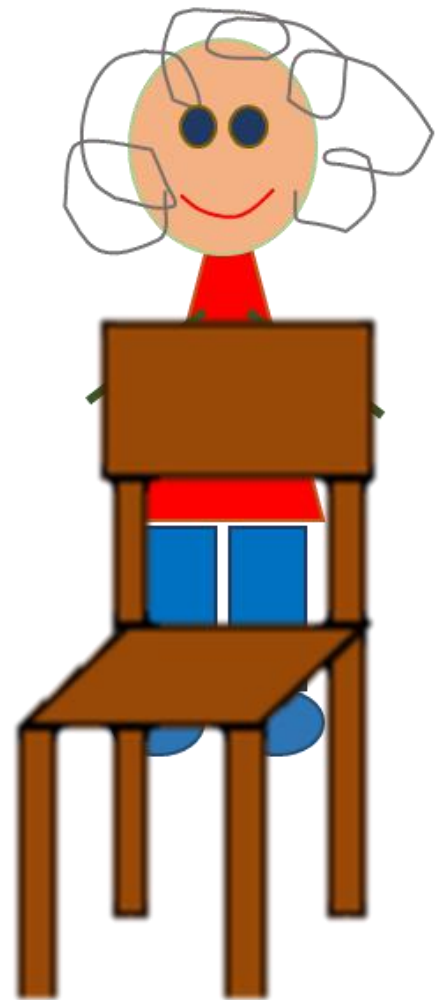


**Simple Maps of Familiar Spaces and Describe the Position of Objects and Features**

Have a simple grid map with alpha-numeric grid reference.  
Select a feature.  
Describe the position of the feature.  
Record a new feature on map.  
Describe the position of the feature.







cupboard

chair

table

rug

bed

bookshelf