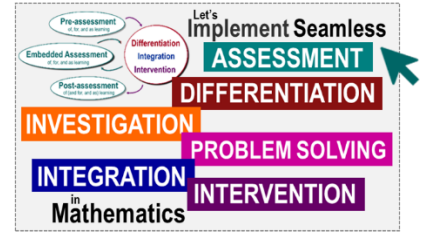


INTERVENTION

Add Subtract Coins and Notes,
Count Change



Each Intervention Anchor Chart contains steps to allow the child to investigate independently.

Children investigating an Intervention may be provided with the Intervention Anchor Chart as a guide to follow as they investigate independently.

Children investigating an Intervention may have their progress recorded in the Progress Sheet.

Add Subtract Coins and Notes, Count Change [page 2](#)

Progress Sheet [page 3](#)

Add Subtract Coins and Notes, Count Change

(Money Financial Mathematics 7 Addition Subtraction 18)

RESOURCES: coins, notes, playing cards, pencil, paper / Maths book

Have 2 groups of coins.



Count the amount of money in each group.

\$1 \$3 \$3.50 \$3.70 \$3.75 \$1 \$2.20

Add the groups of money together.

\$3.75 \$4.75 \$4.95

Have a group of coins.

Subtract some of the coins and notes.



\$3.75 \$2.75 \$2.55

Have a note.

Select an amount of money as the amount that you have spent.



Work out change by counting up from the amount spent.



\$3.75 \$3.80 \$4.00 \$5.00

Change = \$1.25

Reflection: How could we add groups of coins and notes together?

How could we subtract a group of coins and notes from a group of coins and notes?

How could we work out change by counting up from the amount spent?

Progress Sheet

Child's Details (Name and Intervention Concept):

Each day, record the child's progress. This record, along with the child's recordings and explanations, can be used as: **ASSESSMENT OF LEARNING (SUMMATIVE)** – at any point in time the child's demonstrated level of understanding may be recorded for tracking and reporting purposes.

ASSESSMENT FOR LEARNING (FORMATIVE) – the teacher may use the child's demonstrated levels of understanding over time to plan, implement and evaluate further teaching and learning. Recording daily will allow the teacher to identify irregular learning progress, where the child demonstrates understanding in one lesson but not in subsequent lessons. This record can accompany an IEP, and a referral for further support for the child.

ASSESSMENT AS LEARNING (FORMATIVE) – the child may be shown this record to allow them to identify their learning progress. The teacher will use their teacher professional judgment to decide whether this is appropriate.

Date									
Number size Investigated									
Independent or with support?									

Date									
Number size Investigated									
Independent or with support?									

Date									
Number size Investigated									
Independent or with support?									

Date									
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Independent or with support?									