

Coins And Notes – Other Countries.

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Differentiate and Assess

Not every student will be ready to investigate this concept at this Level and so we will need to differentiate to ensure every student is learning at their leading edge. Select the Differentiate button on this screen.

Integrate

Every mathematical concept is integrally related to other mathematical concepts. Teaching and learning related concepts simultaneously develops deep relational understanding. Select the Integrate button on this screen.

Intervene

Some students may not yet be ready to investigate this concept at any Level, and so we will need to provide some intervention. Select the Intervention button on this screen.

COINS AND NOTES – OTHER COUNTRIES

EXPLICIT TEACHING PLAN OVERVIEW PAGE

THIS PAGE IS A SUMMARY OF THE EXPLICIT TEACHING PLAN, INCLUDING STRATEGIC QUESTIONS, AND DESCRIBING THE SEQUENCE WHICH WILL OCCUR OVER MULTIPLE LESSONS.

RESOURCES: COINS AND NOTES, PENCIL, PAPER

WHAT COULD WE DO?

Children:
identify similarities and differences between Australian currency and currency from a country of cultural significance to children in the class

WHAT LANGUAGE COULD WE USE TO EXPLAIN AND ASK QUESTIONS?

Children

- ask one another questions about coins and notes, for example:
 - How could we describe the coins from ...
 - How could we describe the notes from ...
 - What are the values of the coins from ...
 - What are the values of the notes from ...
 - How are the coins and notes similar to Australia's coins and notes?
 - How are the coins and notes different from Australia's coins and notes?

COINS AND NOTES – OTHER COUNTRIES

EXPLICIT TEACHING PLAN

FULL EXPLICIT TEACHING PLAN, EMBEDDING DEEP RELATIONAL UNDERSTANDING, METALANGUAGE, AND QUESTIONS THAT MAY BE USED OVER MULTIPLE LESSONS.

WHAT COULD WE DO?

Children think about, talk and listen to a friend about, then have the opportunity to share what they already know.

Display the Australian coins and notes, for example,



Display the notes and coins from another country, either physically or virtually on computer, for example, United States, United Kingdom or countries of cultural significance to the children.

WHAT LANGUAGE COULD WE USE TO EXPLAIN AND ASK QUESTIONS?

- ▶ Today brings an investigation about coins and notes.
- ▶ What do you know about coins and notes?
- ▶ Talk about coins and notes with a friend.
- ▶ Is anyone ready to share what they are thinking about coins and notes?

- ▶ We've investigated the coins and notes we use in Australia.
- ▶ And we found that we could describe what each coin and note looked like.
- ▶ And we found that each coin and note had a different value.
- ▶ Australia is the only country that uses these coins and notes.
- ▶ Every country has their own coins and notes.
- ▶ Today we're going to investigate coins and notes from some other countries.
- ▶ How could we describe the coins from ...
- ▶ How could we describe the notes from ...
- ▶ What are the values of the coins from ...
- ▶ What are the values of the notes from ...
- ▶ How are the coins and notes similar to Australia's coins and notes?
- ▶ How are the coins and notes different from Australia's coins and notes?