

VALUES OF COINS AND NOTES.

INVESTIGATIONS OVERVIEW PAGE

THIS PAGE IS A SUMMARY OF THE INVESTIGATIONS THAT STUDENTS MAY ENGAGE IN TO DEEPEN THEIR RELATIONAL UNDERSTANDING. INVESTIGATIONS WITH INSTRUCTIONS TO STUDENTS FOLLOW ON SUBSEQUENT PAGES.

- In pairs, children place coins and notes in order of value. They describe the value of each coin. They place coins and notes in order of size. They describe the size of each coin. They explain the value of the coin is not related to its size. They explain notes have higher value than coins. [Reflection: How can we describe the size and values of coins and notes?](#)
- In pairs, children take turns to secretly select a coin or note. They describe the coin or note and its relative value. Their friend works out which coin or note is being described. For example, the 10 cent coin could be described as 'The coin has a bird on one side, and the queen on the other side. It is the second lowest value coin. It is silver'/ [Reflection: How can we describe the size and values of coins and notes?](#)
- As a class or in pairs, play 'Money Heads'. One child places a picture of a coin or note on their forehead and asks the class or their friend questions about the value of the coin that may be answered yes or no, to identify the coin or note, for example, 'is my coin's value less than 20 cents?'[Reflection: How can we describe the size and values of coins and notes?](#)
- As a class or in pairs, play 'Guess my Money'. One child selects a picture of a coin or note. The class or their friend asks questions about the value of the coin that may be answered yes or no to identify the coin or note, for example, 'does my coin have the highest value?'[Reflection: How can we describe the size and values of coins and notes?](#)
- As a class or in pairs, each student flips a card with the value of a coin or note on it. They select the corresponding coin or note.[Reflection: How can we describe the size and values of coins and notes?](#)

Pictures of coins and notes



5c

10c

20c

50c

\$1

\$2

\$5

\$10

Values of Coins and Notes

Have a selection of coins and notes.

Place coins and notes in order of value.

Describe the value of each coin.

Place coins and notes in order of size.

Describe the size of each coin.

Is the value of the coin related to its size?

Do notes have higher value than coins?

Reflection: How can we describe the size and values of coins and notes?

Values of Coins and Notes

Sit with a friend.

Take turns to secretly select a coin or note.

Describe the coin or note and its relative value.

Your friend works out which coin or note you described.

For example, the 10 cent coin could be described as 'The coin has a bird on one side, and the queen on the other side. It is the second lowest value coin. It is the second smallest coin. It is silver'

Reflection: How can we describe the size and values of coins and notes?