

ASSESSMENT

Find Difference in 2 Ways
 - informally
 Early Counting and Grouping 15

This Level of the concept is investigated informally.
 As this is the first time that children are investigating this concept, there is no pre-assessment.

ECG 15 Difference in 2 Ways - Informal



AS 12 PA 7 Equivalent Number Sentences - Equals Sign as Equality

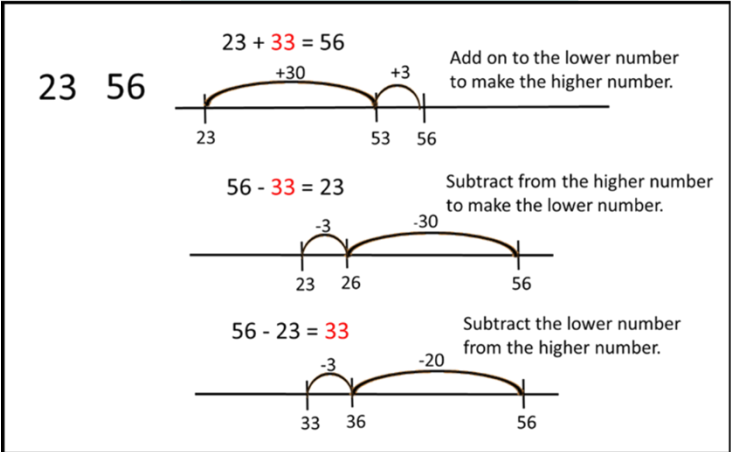
$$3 + 3 = 6$$

$$3 = 6 - 3$$

$$1 + 3 = 2 + 2$$

$$2 + 5 = 10 - 3$$

AS 19 PA 14 Missing Number Sentences - Seeing Difference in 3 Ways



AS 22 PA 20 Missing and Equivalent Addition and Subtraction Number Sentences

$$\underline{\quad} + \underline{\quad} = \underline{\quad} - \underline{\quad}$$

$$24 + 17 = 45 - ?$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad} - \underline{\quad}$$

$$24 + ? = 45 - 1$$

AS 27 PA 25 Equivalent Number Sentences to Find Unknown Quantities

$$\underline{\quad} + 136 = 267 - 84$$

When a number is added to 136, the answer is the same as 267 minus 84.

When a number is subtracted from 87, the answer is the same as 34 plus 19.

$$87 - \underline{\quad} = 34 + 19$$

AS 33 PA 32 MD 29 Order of Operations, Grouping Symbols

$$8 + 5 \times 2 = 18 \qquad (8 + 5) \times 2 = 26$$

PRE - ASSESSMENT

As this is the first time that children are investigating this concept, there is no pre-assessment.

POST - ASSESSMENT

1. Select cards to make 2 numbers to find the difference between.
2. Find the difference in 2 ways.

