

TIME CONCEPT SEQUENCE

TELLING TIME		LINKS	DURATION	
KINDERGARTEN		<u>1</u>	Name the days of the week. Identify the day before and after. Describe events on days.	T1
		<u>2</u>	Sequence events in time using ordinal numbers 1st, 2nd, 3rd...	
		<u>3</u>	Compare and describe long and short time durations.	T4
	LINKS			
	<u>4</u> Investigate time on the hour on analog and digital clocks, describing the direction of hand movement related to sundials.			
YEAR 1		<u>5</u>	Describe the duration of months, seasons, days and hours.	T2
	Investigate halves of shapes (Fractions and Decimals) then apply below.			
	<u>6</u> Explain the movement of hands around analog clock. Tell the time to the half hour on digital and analog clocks, linked to fraction 'half'.			
YEAR 2		<u>7</u>	Estimate and measure duration of time using informal units.	T3
		<u>8</u>	Use a simple calendar to estimate and measure the number of months, weeks and days till an event.	
		<u>9</u>	Experience activities that take an hour, half, quarter, one minute, few seconds.	T4
	Investigate quarters of shapes (Fractions and Decimals 3) then apply below.			
	<u>10</u> Tell time to quarter to and past hour analog and digital clocks, linked to fractions 'half' and 'quarter'			
YEAR 3	<u>11</u> Tell time to the minute on digital and analog clocks and record both			T2
		<u>12</u>	Investigate the angles created through hand movement on an analog clock Essential related concept is Measurement and Geometry 31	

LINKS		TELLING TIME	DURATION		
YEAR 4	<u>13</u>	Investigate time using 'am' and 'pm'		T1	
	<u>14</u>	Convert between seconds, minutes, hours, days	LINKS	T4	
				<u>15</u>	Read and interpret simple calendars, timetables and timelines
YEAR 5			<u>16</u>	Measure and calculate duration of events using a stop watch - calculate duration using start and finish time	T1
	<u>17</u>	Convert between 12 and 24 hour time			T4
YEAR 6			<u>18</u>	Construct and interpret timelines using scale	T3
			<u>19</u>	Read and interpret simple timetables to plan trips and daily activities	T4