

Year 4 Term 1: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 - 30 mins weekly*:</p> <p>Multiply and divide by single-digit numbers</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Place Value / Patterns and Algebra	Place Value / Patterns and Algebra	Addition and Subtraction	Place Value Addition and Subtraction	Problem Solving**
2		Place Value / Patterns and Algebra	Place Value / Patterns and Algebra	Addition and Subtraction	Place Value Addition and Subtraction	Problem Solving**
3		Place Value Addition and Subtraction	Place Value / Fractions and Decimals	Place Value / Fractions and Decimals	Measurement and Geometry	Measurement and Geometry
4		Place Value Addition and Subtraction	Place Value / Fractions and Decimals	Place Value / Fractions and Decimals	Measurement and Geometry	Measurement and Geometry
5		Place Value Addition and Subtraction	Place Value / Fractions and Decimals	Place Value / Fractions and Decimals	Measurement and Geometry	Measurement and Geometry
6		Place Value Addition and Subtraction	Place Value / Fractions and Decimals	Place Value / Fractions and Decimals	Measurement and Geometry	Measurement and Geometry
7		Place Value Addition and Subtraction	Place Value / Fractions and Decimals	Place Value / Fractions and Decimals	Measurement and Geometry	Measurement and Geometry
8		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value / Fractions and Decimals	Measurement and Geometry	Measurement and Geometry
9		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value / Fractions and Decimals	Measurement and Geometry	Measurement and Geometry
10		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value / Fractions and Decimals	Measurement and Geometry	Measurement and Geometry

(*Could be in 15 minute sessions after lunch on Mondays and Wednesdays instead of silent reading. **See Problem Solving TPL in banner of www.alearningplace.com.au)

Year 4 Term 1: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 – 30 mins weekly*:</p> <p>Multiply and divide by single-digit numbers ACMNA056, ACMNA057, NSW MA2-6NA DIFFERENTIATE: MD 13, MD 12, MD 11, MD 10, PA 18, MD 5</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	<p>Place Value / Patterns and Algebra PV 19 PA 20 MA2-4NA, MA2-7NA</p> <p>Count forwards, backwards 100s, 10s, 1s on and off the decade and hundred from five-digit numbers, Describe patterns</p> <p>Standard and non-standard place value of five-digit numbers ACMNA072, ACMNA073, , NSW MA2-4NA DIFFERENTIATE: PV 17 PA 16, PV 16 PA 12, PV 15, PV 12, PV 11</p>	<p>Addition and Subtraction / Patterns and Algebra ACMNA071, NSW MA2-8NA</p> <p>Add and subtract combinations of even and odd numbers, using the relationships to check calculations</p>	<p>Place Value ACMNA072 ACMNA073, NSW MA2-4NA</p> <p>Place value five-digit numbers, as needed by individual students to move to next Add/Sub level</p> <p>Addition and Subtraction ACMNA080, NSW MA2 5NA</p> <p>Add and subtract five-digit numbers including as money</p>	<p>Problem Solving**</p>	
2						
3		<p>Place Value / Fractions and Decimals PV 20 FD 11 PV 21 FD 12 ACMNA072 ACMNA073 ACMNA079 NSW MA2-4NA, MA2 7NA</p> <p>Explain multiplicative place value of decimals to tenths by dividing 1 by 10 to get tenths, and by multiplying tenths by 10 to get 1. Explain standard and non-standard place value of whole numbers and decimals to tenths, expressing tenths as both fraction and decimal.</p> <p>Explain multiplicative place value of decimals to hundredths by dividing a tenth by 10 to get hundredths, and by multiplying hundredths by 10 to get tenths. Explain standard and non-standard place value of whole numbers and decimals to hundredths, expressing hundredths as both fraction and decimal. DIFFERENTIATE: PV 18</p>	<p>Length MG 39 ACMMG084, NSW MA2 9MG</p> <p>Measure lengths in combinations of centimetres and millimetres, then convert between centimetres and millimetres Measure lengths in combinations of metres and centimetres, then convert between metres and centimetres DIFFERENTIATE: MG 30</p>			
4						
5		<p>Place Value PV 19 PA 20 ACMNA072, ACMNA073, , NSW MA2-4NA</p> <p>Place value five-digit numbers, as needed by individual students to move to next Add/Sub level</p> <p>Addition and Subtraction AS 24 MF 10 ACMNA080, NSW MA2 5NA</p> <p>Add and subtract five-digit numbers including as money DIFFERENTIATE: PV 17 PA 16, AS 21, AS 23, PV 16 PA 12, PV 15, AS 17, AS 16, AS 15, AS 14, PV 12, AS 13, PV 11, AS 9, 8, 7, 6, 4, 3</p>	<p>Length MG 39 ACMMG084, NSW MA2 9MG</p> <p>Measure lengths, convert between centimetres and millimetres, metres and centimetres DIFFERENTIATE: MG 30</p>			
6						
7		<p>Place Value Place value five-digit numbers, as needed by individual students to move to next Add/Sub level</p> <p>Addition and Subtraction Add and subtract five-digit numbers including as money</p>	<p>Symmetry, Tessellation MG 38 ACMMG091, NSW MA2 15MG</p> <p>Symmetry and tessellating designs created by reflecting, translating and rotating shapes DIFFERENTIATE: MG 29, MG 32</p>			
8						
9		<p>Place Value / Fractions and Decimals PV 20 FD 11, PV 21 FD 12</p> <p>Multiplicative, standard and non-standard place value of (whole numbers and) decimals to tenths and hundredths DIFFERENTIATE: PV 18</p>	<p>Time T 13 ACMMG086, NSW MA2 13MG</p> <p>'am' and 'pm' DIFFERENTIATE: T 11, T 10, T 6, T 4</p>			
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(*Could be in 15 minute sessions after lunch on Mondays and Wednesdays instead of silent reading. **See Problem Solving TPL in banner of www.alarningplace.com.au)

Year 4 Term 2: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 – 30 mins weekly*: Place value / add / subtract teen, two- three- four- five-digit numbers including as money</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Problem Solving**
2		Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Problem Solving**
3		Fractions and Decimals	Fractions and Decimals	Fractions and Decimals	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra
4		Multiplication and Division, Patterns and Algebra	Fractions and Decimals	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
5		Multiplication and Division, Patterns and Algebra	Fractions and Decimals	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
6		Multiplication and Division, Patterns and Algebra	Fractions and Decimals	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
7		Multiplication and Division, Patterns and Algebra	Fractions and Decimals	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
8		Multiplication and Division, Patterns and Algebra	Fractions and Decimals	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
9		Multiplication and Division, Patterns and Algebra	Fractions and Decimals	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
10		Multiplication and Division, Patterns and Algebra	Fractions and Decimals	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry

(*Could be in 15 minute sessions after lunch on Mondays and Wednesdays instead of silent reading. **See Problem Solving TPL in banner of www.allearningplace.com.au)

Year 4 Term 2: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 – 30 mins weekly*: Place value PV 19 PA 20 ACMNA072, ACMNA073, NSW MA2-4NA Add / Subtract teen, two- three- four- five-digit numbers including as money AS 24 MF 10 ACMNA080, NSW MA2 5NA DIFFERENTIATE: PV 17 PA 16, AS 21, AS 23, PV 16 PA 12, PV 15, AS 17, AS 16, AS 15, AS 14, PV 12, AS 13, PV 11, AS 9, 8, 7, 6, 4, 3 At the end of every lesson**: Differentiated Problem Solving</p>	Multiplication and Division, Patterns and Algebra MD 14, MD 15 PA 18 ACMNA075, ACMNA076, NSW MA2-6NA Multiplication and division by 9 and by 6 using mental strategies Multiply using the distributive property Associate dividing into equal groups with fractions DIFFERENTIATE: MD 13, MD 12, MD 11 MD 10 PA 18, MD 5				Problem Solving**
2						
3		Fractions and Decimals FD 13 ACMNA077, NSW MA2 7NA Equivalent fractions with concrete material and the relationship between numerator and denominator DIFFERENTIATE: FD 9, FD 8, FD 7			Multiplication and Division, Patterns and Algebra MD 14, MD 15 PA 18 ACMNA075, ACMNA076, NSW MA2-6NA Multiplication and division by 9 and by 6, Multiply using the distributive property, Associate dividing into equal groups with fractions DIFFERENTIATE: MD 13, MD 12, MD 11 MD 10 PA 18, MD 5	
4		Multiplication and Division, Patterns and Algebra MD 14, MD 15 PA 18 ACMNA075, ACMNA076, NSW MA2-6NA Multiplication and division by 2, 4, 3, 5, 9 and by 6 using mental strategies Multiply using the distributive property Associate dividing into equal groups with fractions DIFFERENTIATE: MD 13, MD 12, MD 11 MD 10 PA 18, MD 5	Fractions and Decimals FD 13 ACMNA077, NSW MA2 7NA Equivalent fractions with concrete material and the relationship between numerator and denominator DIFFERENTIATE: FD 9, FD 8, FD 7		Measurement and Geometry MG 40 ACMMG089, NSW MA2 16MG Use angle testers to measure angles with 2 lines and angles with 1 line that are right angles, greater than right angles (obtuse), and less than right angles (acute) DIFFERENTIATE: MG 31	
5					Measurement and Geometry MG 40 ACMMG089, NSW MA2 16MG Angle testers to measure angles. DIFFERENTIATE: MG 31	Measurement and Geometry MG 41 ACMMG088, NSW MA2 15MG Identify two-dimension shape/s created by combining and splitting two-dimensional shapes, describing the straight or curved lines and vertices. DIFFERENTIATE: MG 32, MG 29, MG 27
6					Measurement and Geometry MG 43 ACMMG090, NSW MA2 17MG Key, compass, grid references, angles, scale distances DIFFERENTIATE: MG 37, MG 22	
7					Measurement and Geometry MG 42 ACMMG290, ACMMG087, NSW MA2 10MG Estimate, measure and record area of shapes using a grid of square centimetres and square metres DIFFERENTIATE: MG 33	
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Year 4 Term 3: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 – 30 mins weekly*: Place value / add / subtract teen, two- three- four- five-digit numbers including as money</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Problem Solving**
2		Fractions and Decimals	Fractions and Decimals	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction	Problem Solving**
3		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra
4		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra
5		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction Multiplication and Division	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
6		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction Multiplication and Division	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
7		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction Multiplication and Division	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
8		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction Multiplication and Division	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
9		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction Multiplication and Division	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
10		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction Multiplication and Division	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry

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Year 4 Term 3: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 – 30 mins weekly*: Place value PV 19 PA 20 ACMNA072, ACMNA073, NSW MA2-4NA Add / Subtract teen, two- three- four- five-digit numbers including as money AS 24 MF 10 ACMNA080, NSW MA2 5NA DIFFERENTIATE: PV 17 PA 16, AS 21, AS 23, PV 16 PA 12, PV 15, AS 17, AS 16, AS 15, AS 14, PV 12, AS 13, PV II, AS 9, 8, 7, 6, 4, 3 At the end of every lesson**: Differentiated Problem Solving</p>	<p>Multiplication and Division, Patterns and Algebra MD 16, MD 17 PA 18 ACMNA075, ACMNA076, NSW MA2-6NA Multiplication and division by 8 and by 7 using mental strategies Multiply using the distributive property Associate dividing into equal groups with fractions DIFFERENTIATE: MD 15, MD 14, MD 13, MD 12, MD 11 MD 10 PA 18, MD 5</p>				<p>Problem Solving**</p>
2		<p>Fractions and Decimals FD 14 ACMNA077, ACMNA078, NSW MA2 7NA Equivalent fractions on a number line DIFFERENTIATE: FD 13, FD 9, FD 8, FD 7</p>	<p>Patterns and Algebra, Fractions and Decimals, Addition and Subtraction AS 26 PA 22 FD 15 ACMNA083 ACMNA077 ACMNA078 NSW MA2 7NA MA2-4NA MA2-8NA Number patterns involving fractions that increase through addition and decrease through subtraction DIFFERENTIATE: FD 13, FD 9, FD 8, FD 7</p>			
3		<p>Multiplication and Division, Patterns and Algebra MD 16, MD 17 PA 18 ACMNA075, ACMNA076, NSW MA2-6NA Multiplication and division by 8 and by 7 using mental strategies Multiply using the distributive property Associate dividing into equal groups with fractions DIFFERENTIATE: MD 15, MD 14, MD 13, MD 12, MD 11 MD 10 PA 18, MD 5</p>	<p>Patterns and Algebra, Fractions and Decimals, Addition and Subtraction AS 26 PA 22 FD 15 ACMNA083 ACMNA077 ACMNA078 NSW MA2 7NA MA2-4NA MA2-8NA Number patterns involving fractions that increase through addition and decrease through subtraction DIFFERENTIATE: FD 13, FD 9, FD 8, FD 7</p>	<p>Multiplication and Division, Patterns and Algebra PA 23 MD 18 ACMNA074, ACMNA081, NSW MA2-8NA Describe patterns formed by skip, rhythmic counting forwards and backwards by 3, 4, 6, 7, 8, 9, 10 identifying the terms as multiples, identifying the rule and terms through multiplication, and from any point on the number line, Describing a rule using multiplication or division and creating the number pattern DIFFERENTIATE: PA 17, PA 8</p>		
4			<p>Patterns and Algebra, Fractions and Decimals, Addition and Subtraction Number patterns fractions DIFFERENTIATE: FD 13, FD 9, FD 8, FD 7</p>	<p>Measurement and Geometry MG 44 ACMMG063 NSW MA2-14MG Identify prisms and pyramids, cylinders, cones identifying any vertices, straight lines as edges and curved lines, and flat surfaces with edges as faces, flat surfaces with curved lines and curved surfaces Make models, sketch prisms, pyramids, cylinders, cones, grid paper, isometric dot paper, computers DIFFERENTIATE: MG 34, MD 25</p>		
5					<p>Measurement and Geometry MG 45 ACMMG084, NSW MAZ 11MG Measure, compare, order capacities of containers in millilitres using scale on measuring container Convert between millilitres and litres, (1 L 250 mL = 1250 mL) Measure quantity of water displaced when object is submerged DIFFERENTIATE: MG 35</p>	
6			<p>Patterns and Algebra, Fractions and Decimals, Addition and Subtraction Patterns skip, rhythmic counting by 3, 4, 6, 7, 8, 9, 10 terms as multiples, rule and terms through multiplication, and from any point on the number line, Describe rule, create number pattern DIFFERENTIATE: PA 17, PA 8</p>			
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Year 4 Term 4: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 – 30 mins weekly*: Place value / add / subtract teen, two- three- four- five-digit numbers including as money</p> <p>Multiply and divide by single-digit numbers</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Statistics and Probability	Statistics and Probability	Measurement and Geometry	Addition and Subtraction, Multiplication and Division, Patterns and Algebra	Problem Solving**
2		Statistics and Probability	Statistics and Probability	Measurement and Geometry	Addition and Subtraction, Multiplication and Division, Patterns and Algebra	Problem Solving**
3		Statistics and Probability	Statistics and Probability	Measurement and Geometry	Addition and Subtraction, Multiplication and Division, Patterns and Algebra	Addition and Subtraction, Multiplication and Division, Patterns and Algebra
4		Statistics and Probability	Statistics and Probability	Time	Addition and Subtraction, Multiplication and Division, Patterns and Algebra	Addition and Subtraction, Multiplication and Division, Patterns and Algebra
5		Statistics and Probability	Statistics and Probability	Time	Time	Measurement and Geometry
6		Statistics and Probability	Statistics and Probability	Time	Time	Measurement and Geometry
7		Statistics and Probability	Statistics and Probability	Fractions and Decimals, Place Value, Money and Financial Mathematics	Time	Measurement and Geometry
8		Statistics and Probability	Statistics and Probability	Fractions and Decimals, Place Value, Money and Financial Mathematics	Time	Measurement and Geometry
9		Statistics and Probability	Statistics and Probability	Fractions and Decimals, Place Value, Money and Financial Mathematics	Time	Measurement and Geometry
10		Statistics and Probability	Statistics and Probability	Fractions and Decimals, Place Value, Money and Financial Mathematics	Time	Measurement and Geometry

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Year 4 Term 4: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 – 30 mins weekly*:</p> <p>Place value PV 19 PA 20 ACMNA072, ACMNA073, NSW MA2-4NA</p> <p>Add / Subtract teen, two- three- four- five-digit numbers including as money AS 24 MF 10 ACMNA080, NSW MA2 5NA</p> <p>DIFFERENTIATE: PV 17 PA 16, AS 21, AS 23, PV 16 PA 12, PV 15, AS 17, AS 16, AS 15, AS 14, PV 12, AS 13, PV 11, AS 9, 8, 7, 6, 4, 3</p> <p>Multiply and divide by single-digit numbers ACMNA075, ACMNA076, ACMNA056, ACMNA057, NSW MA2-6NA</p> <p>DIFFERENTIATE: MD 17, MD 16, MD 15, MD 14, MD 13, MD 12, MD 11 MD 10 PA 18, MD 5</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	<p>Statistics and Probability SP 12, SP 13 ACMSP095, ACMSP096, ACMSP097, NSW MA2 18SP</p> <p>Trial and evaluate methods for collecting data, Construct tables, column, picture graphs with one-to-many correspondence, Interpret data representations in the media with one-to-many correspondence.</p> <p>Ask questions, including using the language of chance, use data to answer questions.</p> <p>DIFFERENTIATION: SP 11, SP 10, SP 9, SP 8, SP 7, SP 6</p>	<p>Measurement and Geometry MG 46 ACMMG084, NSW MA2 9MG</p> <p>Read and interpret temperature on a scale thermometer.</p>	<p>Addition Subtraction, Multiplication Division, Patterns Algebra AS 27 PA 24 ACMNA083, NSW MA2 5NA, MA2-8NA</p> <p>Additive problems, Problems using multiplication and division</p>	<p>Problem Solving**</p>	
2		<p>Statistics and Probability SP 12, SP 13 ACMSP095, ACMSP096, ACMSP097, NSW MA2 18SP</p> <p>Interpret data representations in the media with one-to-many correspondence.</p> <p>Ask questions, including using the language of chance, use data to answer questions.</p>	<p>Time T 15 ACMMG085, NSW MA2 13MG</p> <p>Read and interpret simple calendars, timetables and timelines.</p>	<p>Addition and Subtraction, Multiplication and Division, Patterns and Algebra AS 27 PA 24 ACMNA083, NSW MA2 5NA, MA2-8NA</p> <p>Additive problems, Problems using multiplication and division</p>		
3				<p>Statistics and Probability SP 12, SP 13 ACMSP095, ACMSP096, ACMSP097, NSW MA2 18SP</p> <p>Interpret data representations in the media with one-to-many correspondence.</p> <p>Ask questions, including using the language of chance, use data to answer questions.</p>	<p>Fractions and Decimals, Place Value, Money and Financial Mathematics FD 17 PV 23, PV 22 FD 16 MF 11 ACMNA080, NSW MA2 7NA,</p> <p>Recognise that amounts of money are written with two decimal places</p> <p>Round a number with one or two decimal places to the nearest whole number, recognising cents as a fraction of dollar</p> <p>Identify other countries' currencies as decimal</p> <p>DIFFERENTIATION: PV 20 FD 11, PV 21 FD 12, PV 18</p>	<p>Time T 15 ACMMG085, NSW MA2 13MG</p> <p>Read and interpret simple calendars, timetables and timelines</p>
4		<p>Statistics and Probability SP 14 ACMSP092, ACMSP093, ACMSP094, NSW MA2 19SP</p> <p>Order chance of familiar everyday events occurring from most likely to least likely. Identify everyday events where one cannot happen if the other happens. Identify events where chance of one occurring not affected by occurrence of other</p> <p>DIFFERENTIATION: SP 11, SP 10, SP 9, SP 8, SP 7, SP 6</p>	<p>Time T 14 ACMMG085, NSW MA2 13MG</p> <p>Convert between seconds, minutes, hours, days.</p> <p>DIFFERENTIATE: T 11, T 10, T 6, T 4</p>			
5				<p>Statistics and Probability SP 12, SP 13 ACMSP095, ACMSP096, ACMSP097, NSW MA2 18SP</p> <p>Interpret data representations in the media with one-to-many correspondence.</p> <p>Ask questions, including using the language of chance, use data to answer questions.</p>	<p>Time T 15 ACMMG085, NSW MA2 13MG</p> <p>Read and interpret simple calendars, timetables and timelines.</p>	
6		<p>Statistics and Probability SP 14 ACMSP092, ACMSP093, ACMSP094, NSW MA2 19SP</p> <p>Order chance of familiar everyday events occurring from most likely to least likely. Identify everyday events where one cannot happen if the other happens. Identify events where chance of one occurring not affected by occurrence of other</p> <p>DIFFERENTIATION: SP 11, SP 10, SP 9, SP 8, SP 7, SP 6</p>	<p>Time T 14 ACMMG085, NSW MA2 13MG</p> <p>Convert between seconds, minutes, hours, days.</p> <p>DIFFERENTIATE: T 11, T 10, T 6, T 4</p>			
7				<p>Statistics and Probability SP 12, SP 13 ACMSP095, ACMSP096, ACMSP097, NSW MA2 18SP</p> <p>Interpret data representations in the media with one-to-many correspondence.</p> <p>Ask questions, including using the language of chance, use data to answer questions.</p>	<p>Time T 15 ACMMG085, NSW MA2 13MG</p> <p>Read and interpret simple calendars, timetables and timelines.</p>	
8		<p>Statistics and Probability SP 14 ACMSP092, ACMSP093, ACMSP094, NSW MA2 19SP</p> <p>Order chance of familiar everyday events occurring from most likely to least likely. Identify everyday events where one cannot happen if the other happens. Identify events where chance of one occurring not affected by occurrence of other</p> <p>DIFFERENTIATION: SP 11, SP 10, SP 9, SP 8, SP 7, SP 6</p>	<p>Time T 14 ACMMG085, NSW MA2 13MG</p> <p>Convert between seconds, minutes, hours, days.</p> <p>DIFFERENTIATE: T 11, T 10, T 6, T 4</p>			
9				<p>Statistics and Probability SP 12, SP 13 ACMSP095, ACMSP096, ACMSP097, NSW MA2 18SP</p> <p>Interpret data representations in the media with one-to-many correspondence.</p> <p>Ask questions, including using the language of chance, use data to answer questions.</p>	<p>Time T 15 ACMMG085, NSW MA2 13MG</p> <p>Read and interpret simple calendars, timetables and timelines.</p>	
10		<p>Statistics and Probability SP 14 ACMSP092, ACMSP093, ACMSP094, NSW MA2 19SP</p> <p>Order chance of familiar everyday events occurring from most likely to least likely. Identify everyday events where one cannot happen if the other happens. Identify events where chance of one occurring not affected by occurrence of other</p> <p>DIFFERENTIATION: SP 11, SP 10, SP 9, SP 8, SP 7, SP 6</p>	<p>Time T 14 ACMMG085, NSW MA2 13MG</p> <p>Convert between seconds, minutes, hours, days.</p> <p>DIFFERENTIATE: T 11, T 10, T 6, T 4</p>			