

### Year 3 Term 1: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p><b>Daily*:</b> Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 10 000 Students who cannot yet count 1000 items, or recognise numerals to 1000, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p><b>At the end of every lesson**:</b> Differentiated Problem Solving</p>	Place Value / Patterns and Algebra	Place Value / Patterns and Algebra	Place Value Addition and Subtraction	Statistics and Probability	Problem Solving**
2		Place Value / Patterns and Algebra	Place Value / Patterns and Algebra	Place Value Addition and Subtraction	Statistics and Probability	Problem Solving**
3		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Statistics and Probability	Statistics and Probability
4		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Statistics and Probability	Statistics and Probability
5		Place Value Multiplication and Division	Place Value Multiplication and Division	Place Value Multiplication and Division	Measurement and Geometry	Measurement and Geometry
6		Place Value Multiplication and Division	Place Value Multiplication and Division	Place Value Multiplication and Division	Measurement and Geometry	Measurement and Geometry
7		Place Value Multiplication and Division	Place Value Multiplication and Division	Place Value Multiplication and Division	Measurement and Geometry	Measurement and Geometry
8		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
9		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
10		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Measurement and Geometry	Measurement and Geometry

\* Could be while other students investigate addition and subtraction and place value concepts. They can still investigate addition and subtraction and place value concepts within their range.

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## Year 3 Term 1: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p><b>Daily*:</b> Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 10 000 Students who cannot yet count 1000 items, or recognise numerals to 1000, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p><b>At the end of every lesson**:</b> Differentiated Problem Solving</p>	<p><b>Place Value / Patterns and Algebra PV 17 PA 16</b> ACMNA052, ACMNA053, NSW MA2-4NA Count forwards and backwards by 100s and 1000s from four-digit numbers, <b>Describe patterns</b>, Place value. Partition, four-digit numbers. <b>DIFFERENTIATE:</b> PV 16 PA 12, PV 15, PV 12, PV 11</p>	<p><b>Place Value PV 17 PA 16</b> ACMNA052, ACMNA053, NSW MA2-4NA <b>Place value four-digit numbers</b> <b>Addition Subtraction AS 21</b> ACMNA054, ACMNA055, NSW MA2-5NA Add and subtract three- four-digit numbers <b>DIFFERENTIATE:</b> PV 16 PA 12, PV 15, AS 17, AS 16, AS 15, AS 14, PV 12, AS 13, PV 11, AS 9, 8, 7, 6, 4, 3</p>	<p><b>Statistics and Probability SP 8</b> ACMSP068 ACMSP069 NSW MA2 18SP Collect data, record in picture graphs, column graphs, with and without technology Interpret, compare data displays, making statements using the language of chance</p>	<p><b>Problem Solving**</b></p>	
2						
3		<p><b>Place Value PV 17 PA 16</b> ACMNA052, ACMNA053, NSW MA2-4NA <b>Place value four-digit numbers, as needed by individual students to move to next Add/Sub level</b> <b>Addition and Subtraction AS 21</b> ACMNA054, ACMNA055, NSW MA2-5NA Add and subtract three- four-digit numbers <b>DIFFERENTIATE:</b> PV 16 PA 12, PV 15, AS 17, AS 16, AS 15, AS 14, PV 12, AS 13, PV 11, AS 9, 8, 7, 6, 4, 3</p>	<p><b>Place Value PV 18</b> ACMNA052, ACMNA053, NSW MA2-4NA <b>Multiplicative place value of whole numbers to ten-thousands by multiplying and dividing by 10</b> <b>Multiplication and Division</b> <b>Multiplication and Division by 10 using multiplicative place value</b> ACMNA056, ACMNA057, NSW MA2-4NA, MA2-6NA</p>	<p><b>Measurement and Geometry MG 30</b> ACMMD061, NSW MA2 9MG History of the units used to measure length in the metric system of measurement, (metres, decimetres, centimetres and millimetres) identifying relationship multiplicative place value Estimate, measure and record lengths in combinations of metres, centimetres and millimetres <b>DIFFERENTIATE:</b> MG 21</p>	<p><b>Statistics and Probability SP 9</b> ACMSP070, NSW MA2 19SP Compare data displays, making statements using the language of chance</p>	
4						
5		<p><b>Place Value PV 17 PA 16</b> ACMNA052, ACMNA053, NSW MA2-4NA <b>Place value four-digit numbers, as needed by individual students to move to next Add/Sub level</b> <b>Addition and Subtraction AS 21</b> ACMNA054, ACMNA055, NSW MA2-5NA Add and subtract three- four-digit numbers <b>DIFFERENTIATE:</b> PV 16 PA 12, PV 15, AS 17, AS 16, AS 15, AS 14, PV 12, AS 13, PV 11, AS 9, 8, 7, 6, 4, 3</p>	<p><b>Measurement and Geometry MG 30</b> ACMMD061, NSW MA2 9MG History of the units used to measure length in the metric system of measurement, (metres, decimetres, centimetres and millimetres) identifying relationship multiplicative place value Estimate, measure and record lengths in combinations of metres, centimetres and millimetres <b>DIFFERENTIATE:</b> MG 21</p>	<p><b>Measurement and Geometry MG 30</b> ACMMD061, NSW MA2 9MG Estimate, measure and record lengths in combinations of metres, centimetres and millimetres <b>DIFFERENTIATE:</b> MG 21</p>		
6						
7		<p><b>Place Value PV 17 PA 16</b> ACMNA052, ACMNA053, NSW MA2-4NA <b>Place value four-digit numbers, as needed by individual students to move to next Add/Sub level</b> <b>Addition and Subtraction AS 21</b> ACMNA054, ACMNA055, NSW MA2-5NA Add and subtract three- four-digit numbers <b>DIFFERENTIATE:</b> PV 16 PA 12, PV 15, AS 17, AS 16, AS 15, AS 14, PV 12, AS 13, PV 11, AS 9, 8, 7, 6, 4, 3</p>	<p><b>Measurement and Geometry MG 30</b> ACMMD061, NSW MA2 9MG History of the units used to measure length in the metric system of measurement, (metres, decimetres, centimetres and millimetres) identifying relationship multiplicative place value Estimate, measure and record lengths in combinations of metres, centimetres and millimetres <b>DIFFERENTIATE:</b> MG 21</p>	<p><b>Measurement and Geometry MG 30</b> ACMMD061, NSW MA2 9MG Estimate, measure and record lengths in combinations of metres, centimetres and millimetres <b>DIFFERENTIATE:</b> MG 21</p>		
8						
9		<p><b>Place Value PV 17 PA 16</b> ACMNA052, ACMNA053, NSW MA2-4NA <b>Place value four-digit numbers, as needed by individual students to move to next Add/Sub level</b> <b>Addition and Subtraction AS 21</b> ACMNA054, ACMNA055, NSW MA2-5NA Add and subtract three- four-digit numbers <b>DIFFERENTIATE:</b> PV 16 PA 12, PV 15, AS 17, AS 16, AS 15, AS 14, PV 12, AS 13, PV 11, AS 9, 8, 7, 6, 4, 3</p>	<p><b>Measurement and Geometry MG 30</b> ACMMD061, NSW MA2 9MG History of the units used to measure length in the metric system of measurement, (metres, decimetres, centimetres and millimetres) identifying relationship multiplicative place value Estimate, measure and record lengths in combinations of metres, centimetres and millimetres <b>DIFFERENTIATE:</b> MG 21</p>	<p><b>Measurement and Geometry MG 29</b> ACMMD066, NSW MA2 15MG Describe regular and irregular triangles, identifying the 3 straight lines that meet at vertices as sides. Identify symmetry and rigidity in triangles</p>		
10						

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## Year 3 Term 2: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)		Tuesday (Lesson 2)		Wednesday (Lesson 3)		Thursday (Lesson 4)		Friday (Lesson 5)	
1	<p><b>Daily*:</b> Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 10 000 Students who cannot yet count 1000 items, or recognise numerals to 1000, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p><b>At the end of every lesson**:</b> Differentiated Problem Solving</p>	Place Value Addition and Subtraction	Multi and Div Patt and Alg Frac and Dec	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Measurement and Geometry		Problem Solving**			
2		Place Value Addition and Subtraction	Multi and Div Patt and Alg Frac and Dec	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Measurement and Geometry		Problem Solving**			
3		Place Value Addition and Subtraction	Multi and Div Patt and Alg Frac and Dec	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Measurement and Geometry		Measurement and Geometry			
4		Place Value Addition and Subtraction	Multi and Div Patt and Alg Frac and Dec	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Measurement and Geometry		Measurement and Geometry			
5		Place Value Addition and Subtraction	Multi and Div Patt and Alg Frac and Dec	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Time		Time			
6		Place Value Addition and Subtraction	Multi and Div Patt and Alg Frac and Dec	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Time		Time			
7		Place Value Addition and Subtraction	Multi and Div Patt and Alg Frac and Dec	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Measurement and Geometry		Measurement and Geometry			
8		Place Value Addition and Subtraction	Multi and Div Patt and Alg Frac and Dec	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Time		Time			
9		Place Value Addition and Subtraction	Multi and Div Patt and Alg Frac and Dec	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Measurement and Geometry		Measurement and Geometry			
10		Place Value Addition and Subtraction	Multi and Div Patt and Alg Frac and Dec	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Measurement and Geometry		Measurement and Geometry			

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## Year 3 Term 2: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p><b>Daily*:</b> Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 10 000</p> <p>Students who cannot yet count to 1000, or recognise numerals to 1000, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p><b>At the end of every lesson**:</b> Differentiated Problem Solving</p>	<p><b>Place Value PV17 PA 16</b> ACMNA052, ACMNA053, NSW MAZ-4NA <b>Place value four-digit numbers, as needed by individual students to move to next Add/Sub level</b> <b>Addition and Subtraction AS 21</b> ACMNA054, ACMNA055, NSW MAZ-5NA <b>Add and subtract three- four-digit numbers</b> <b>DIFFERENTIATE: PV 16 PA 12, PV 15, AS 17, AS 16, AS 15, AS 14, PV 12, AS 13, PV 11, AS 9, 8, 7, 6, 4, 3</b></p>	<p><b>Multiplication and Division</b> <b>Patterns and Algebra</b> <b>Fractions and Decimals MD 10 PA 18</b> ACMNA056, ACMNA057, NSW MAZ-GNA <b>Multiplication and division by 2 using mental strategies</b> <b>Multiply using the distributive property</b> <b>Associate dividing into equal groups with fractions</b> <b>Explain odd and even numbers</b> <b>Role of the denominator 2, as the number we have divided by</b> <b>DIFFERENTIATE: MD 5</b></p>	<p><b>Measurement and Geometry MG 33</b> ACMMG061, NSW MAZ 10MG <b>Units used to measure area in the metric system, units to measure length turned into squares extending into second dimension</b> <b>Area of rectangles in square centimetres and square metres</b> <b>DIFFERENTIATE: MG 23</b></p>	<p><b>Problem Solving**</b></p>	
2						<p><b>Measurement and Geometry MG 31</b> ACMMG064, NSW MAZ 16MG <b>Angles as the amount of turn, as relative slant of two arms that meet at vertex.</b> <b>Right angles as arms &amp; vertex of two perpendicular lines.</b> <b>Angles less than, equal to or greater than a right angle.</b></p>
3					<p><b>Time T 11</b> ACMMG062, NSW MAZ 13MG <b>Tell time to the minute on digital and analog clocks and record both</b></p>	
4						<p><b>Time T 12</b> ACMMG064, MAZ 16MG <b>Describe angles created through hand movement on analog clock</b> <b>DIFFERENTIATE: T 10, T 6, T 4</b></p>
5					<p><b>Multiplication and Division</b> <b>Patterns and Algebra</b> <b>Fractions and Decimals MD 11 PA 18</b> ACMNA056, ACMNA057, NSW MAZ-GNA <b>Multiplication and division by 4 using mental strategies</b> <b>Multiply using the distributive property</b> <b>Associate dividing into equal groups with fractions</b> <b>Role of the denominator 4, as the number we have divided by</b> <b>DIFFERENTIATE: MD 10 PA 18, MD 5</b></p>	
6		<p><b>Measurement and Geometry MG 33</b> ACMMG061, NSW MAZ 10MG <b>Area of rectangles in square centimetres and square metres</b> <b>DIFFERENTIATE: MG 23</b></p>				
7			<p><b>Measurement and Geometry MG 33</b> ACMMG061, NSW MAZ 10MG <b>Area of rectangles in square centimetres and square metres</b> <b>DIFFERENTIATE: MG 23</b></p>			
8		<p><b>Measurement and Geometry MG 33</b> ACMMG061, NSW MAZ 10MG <b>Area of rectangles in square centimetres and square metres</b> <b>DIFFERENTIATE: MG 23</b></p>				
9			<p><b>Measurement and Geometry MG 33</b> ACMMG061, NSW MAZ 10MG <b>Area of rectangles in square centimetres and square metres</b> <b>DIFFERENTIATE: MG 23</b></p>			
10		<p><b>Measurement and Geometry MG 33</b> ACMMG061, NSW MAZ 10MG <b>Area of rectangles in square centimetres and square metres</b> <b>DIFFERENTIATE: MG 23</b></p>				

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### Year 3 Term 3: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 – 30 mins weekly*: Place value / add / subtract teen, two- three- four- five-digit numbers</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Fractions, Decimals	Fractions, Decimals	Problem Solving**
2		Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Fractions, Decimals	Fractions, Decimals	Problem Solving**
3		Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Fractions, Decimals	Fractions, Decimals	Fractions, Decimals
4		Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Fractions, Decimals	Fractions, Decimals	Fractions, Decimals
5		Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Measurement and Geometry	Measurement and Geometry
6		Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Measurement and Geometry	Measurement and Geometry
7		Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Measurement and Geometry	Measurement and Geometry
8		Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Measurement and Geometry	Measurement and Geometry
9		Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Measurement and Geometry	Measurement and Geometry
10		Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Measurement and Geometry	Measurement and Geometry

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## Year 3 Term 3: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)	
1	<p><b>15 – 30 mins weekly*:</b></p> <p><b>Place Value</b> PV 17 PA 16 ACMNA052, ACMNA053, NSW MA2-4NA</p> <p>Place value four-digit numbers, as needed by individual students to move to next Add/Sub level</p> <p><b>Addition and Subtraction</b> AS 21 ACMNA054, ACMNA055, NSW MA2-5NA</p> <p>Add and subtract three- four-digit numbers</p> <p>DIFFERENTIATE: PV 16 PA 12, PV 15, AS 17, AS 16, AS 15, AS 14, PV 12, AS 13, PV 11, AS 9, 8, 7, 6, 4, 3</p> <p><b>At the end of every lesson**:</b> Differentiated Problem Solving</p>	<p><b>Multiplication and Division</b></p> <p><b>Patterns and Algebra</b></p> <p><b>Fractions and Decimals</b> MD 12 PA 18 ACMNA056, ACMNA057, NSW MA2-6NA</p> <p><b>Multiplication and division by 3 using mental strategies</b></p> <p><b>Multiply using the distributive property</b></p> <p><b>Associate dividing into equal groups with fractions</b></p> <p><b>Role of the denominator 3, as the number we have divided by</b></p> <p>DIFFERENTIATE: MD 11, MD 10 PA 18, MD 5</p>	<p><b>Fractions, Decimals</b> FD 8 ACMNA058, NSW MA2 7NA</p> <p><b>Multiplicative relationships between fractions while building a fraction wall.</b></p> <p><b>Fractions, Decimals</b> FD 9 ACMNA058, NSW MA2 7NA</p> <p><b>Non-unit fractions and the role of numerator as the number of parts we are concerned with.</b></p>	<p><b>Problem Solving**</b></p>	<p><b>Fractions, Decimals</b> FD 10 ACMNA058, NSW MA2 7NA</p> <p><b>Locate fractions on a number line and identify that</b></p> $\frac{2}{2} \frac{3}{3} \frac{4}{4} \frac{5}{5} \frac{6}{6} \frac{8}{8} \frac{10}{10} \frac{12}{12} = 1$		
2						<p><b>Measurement and Geometry</b> MG 34 ACMMG063, ACMMG066 NSW MAZ 14MG</p> <p><b>Describe the features of prisms and pyramids as three-dimensional objects with flat surfaces and straight lines that meet at vertices (edges and faces). Deconstruct packaging to create and identify a variety of nets of prisms and pyramids.</b></p> <p>DIFFERENTIATION: MG 25, MG 24</p>	
3				<p><b>Statistics and Probability</b> SP 10 ACMSP068, ACMSP069, ACMSP070 NSW MAZ 18SP</p> <p><b>Refine questions to collect data that may be easily recorded in categories, recording in lists, picture graphs, and simple column graphs, with and without technology</b></p> <p><b>Compare child-generated data representations, describing similarities and differences.</b></p> <p>DIFFERENTIATE: SP 9, SP 8</p>	<p><b>Measurement and Geometry</b> MG 35 ACMMG061, NSW MAZ 11MG</p> <p><b>Investigate units used to measure volume and capacity of models and objects with flat surfaces and straight lines that meet at vertices (faces and edges) in the metric system of measurement, identifying that units to measure area have been turned into cubes by extending into a third dimension. Estimate, measure and record volume and capacity of models and objects with faces and edges in cubic cms (not centimetres cube/d).</b></p> <p>DIFFERENTIATION: MG 26</p>		
4							<p><b>Measurement and Geometry</b> MG 35 ACMMG061, NSW MAZ 11MG</p> <p><b>Investigate metric system's liquid units to measure volume and capacity of objects and containers with curved surfaces and curved lines, identifying relationship to multiplicative place value. Estimate, measure and record capacities of containers in litres and in millilitres. DIFFERENTIATION: MG 26</b></p>
5							
6							
7							
8							
9							
10							

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### Year 3 Term 4: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	At the end of every lesson**: Differentiated Problem Solving	Place Value Addition and Subtraction Money Financial Maths	Multiplication and Division Patterns and Algebra Fractions and Decimals	Addition and Subtraction Patterns and Algebra	Addition and Subtraction Patterns and Algebra	Problem Solving**
2		Place Value Addition and Subtraction Money Financial Maths	Multiplication and Division Patterns and Algebra Fractions and Decimals	Addition and Subtraction Patterns and Algebra	Addition and Subtraction Patterns and Algebra	Problem Solving**
3		Place Value Addition and Subtraction Money Financial Maths	Multiplication and Division Patterns and Algebra Fractions and Decimals	Addition and Subtraction Patterns and Algebra	Statistics and Probability	Statistics and Probability
4		Place Value Addition and Subtraction Money Financial Maths	Multiplication and Division Patterns and Algebra Fractions and Decimals	Addition and Subtraction Patterns and Algebra	Statistics and Probability	Statistics and Probability
5		Place Value Addition and Subtraction Money Financial Maths	Multiplication and Division Patterns and Algebra Fractions and Decimals	Patterns and Algebra	Statistics and Probability	Statistics and Probability
6		Place Value Addition and Subtraction Money Financial Maths	Multiplication and Division Patterns and Algebra Fractions and Decimals	Patterns and Algebra	Measurement and Geometry	Measurement and Geometry
7		Place Value Addition and Subtraction Money Financial Maths	Multiplication and Division Patterns and Algebra Fractions and Decimals	Patterns and Algebra	Measurement and Geometry	Measurement and Geometry
8		Place Value Addition and Subtraction Money Financial Maths	Multiplication and Division Patterns and Algebra Fractions and Decimals	Patterns and Algebra	Measurement and Geometry	Measurement and Geometry
9		Place Value Addition and Subtraction Money Financial Maths	Multiplication and Division Patterns and Algebra Fractions and Decimals	Patterns and Algebra	Measurement and Geometry	Measurement and Geometry
10		Place Value Addition and Subtraction Money Financial Maths	Multiplication and Division Patterns and Algebra Fractions and Decimals	Patterns and Algebra	Measurement and Geometry	Measurement and Geometry

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## Year 3 Term 4: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)		
1	<p>At the end of every lesson**: Differentiated Problem Solving</p>	<p><b>Place Value PV17 PA 16</b> ACMNA052, ACMNA053, NSW MAZ-4NA</p> <p>Place value four-digit numbers, as needed by individual students to move to next Add/Sub level</p> <p><b>Addition and Subtraction AS 21</b> ACMNA054, ACMNA055, NSW MAZ-5NA</p> <p>Add and subtract three- four-digit numbers</p> <p><b>Money Financial Maths AS 23 MF 9</b> ACMNA059</p> <p>including as money</p> <p><b>DIFFERENTIATE: PV 16 PA 12, PV 15, AS 17, AS 16, AS 15, AS 14, PV 12, AS 13, PV 11, AS 9, 8, 7, 6, 4, 3</b></p>	<p><b>Multiplication and Division Patterns and Algebra Fractions and Decimals MD 13 PA 18</b> ACMNA056, ACMNA057, NSW MAZ-6NA</p> <p>Multiplication and division by 5 using mental strategies</p> <p>Multiply using the distributive property</p> <p>Associate dividing into equal groups with fractions</p> <p>Role of the denominator 5, as the number we have divided by</p> <p><b>DIFFERENTIATE: MD 12, MD 11, MD 10 PA 18, MD 5</b></p>	<p><b>Addition and Subtraction Patterns and Algebra AS 22 PA 19</b> ACMNA054, ACMNA055, NSW MAZ-5NA MAZ-8NA</p> <p>Missing and equivalent number sentences</p>	<p><b>Addition and Subtraction Patterns and Algebra AS 22 PA 19</b> ACMNA054, ACMNA055, NSW MAZ-5NA MAZ-8NA</p> <p>Missing and equivalent number sentences</p>	<p><b>Problem Solving**</b></p>		
2								
3				<p><b>Statistics and Probability SP 11</b> ACMSP067, ACMSP069, ACMSP070 NSW MAZ 18SP, MAZ 19SP</p> <p>Conduct repeated trials of chance experiments, identifying possible outcomes, recording results in lists, tables and column graphs, and explaining variation in results.</p> <p><b>DIFFERENTIATION: SP 10, SP 9, SP 8</b></p>				
4								
5					<p><b>Patterns and Algebra PA 17</b> ACMNA060, NSW MAZ-8NA</p> <p>Describing a rule for a number pattern, then create the pattern.</p> <p><b>DIFFERENTIATION: PA 8</b></p>		<p><b>Measurement and Geometry MG 36</b> ACMMG061, NSW MAZ 12MG</p> <p>Units used to measure the mass of objects in the metric system of measurement, (grams, decagrams, hectograms and kilograms) identifying the relationship to multiplicative place value Estimate, measure and record mass in grams and in kilograms using an equal arm balance.</p> <p><b>DIFFERENTIATION: MG 28</b></p>	
6								
7								
8								
9								<p><b>Measurement and Geometry MG 37</b> ACMMG065, NSW MAZ 17MG</p> <p>Interpret simple grid maps with alpha-numeric grid references of places such as shopping centres and zoos Draw an alpha-numeric grid on a map Create grid maps with alpha-numeric grid references of familiar surfaces, rooms and outdoor spaces.</p> <p><b>DIFFERENTIATION: MG 22</b></p>
10								

\* Could be while other students investigate addition and subtraction and place value concepts. They can still investigate addition and subtraction and place value concepts within their range.

\*\*See Problem Solving TPL in banner of [www.alearningplace.com.au](http://www.alearningplace.com.au)