

Year 2 Term 1: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>Daily*: Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 1000</p> <p>Students who cannot yet count 100 items, or recognise numerals to 100, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Place Value / Patterns and Algebra	Place Value / Patterns and Algebra	Place Value / Patterns Algebra / Addition Subtraction	Measurement and Geometry	Problem Solving**
2		Place Value / Patterns and Algebra	Place Value / Patterns and Algebra	Place Value / Patterns Algebra / Addition Subtraction	Measurement and Geometry	Problem Solving**
3		Place Value / Patterns and Algebra	Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Measurement and Geometry	Measurement and Geometry
4		Place Value / Patterns and Algebra	Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Measurement and Geometry	Measurement and Geometry
5		Place Value / Patterns and Algebra	Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Measurement and Geometry	Measurement and Geometry
6		Place Value / Patterns and Algebra	Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Measurement and Geometry	Measurement and Geometry
7		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Measurement and Geometry	Measurement and Geometry
8		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Measurement and Geometry	Measurement and Geometry
9		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Measurement and Geometry	Measurement and Geometry
10		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Measurement and Geometry	Measurement and Geometry

* Could be while other students investigate addition and subtraction and place value concepts. They can still investigate addition and subtraction and place value concepts within their range.

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Year 2 Term 1: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)	
1	<p>Daily*: Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 1000 Students who cannot yet count 100 items, or recognise numerals to 100, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	<p>Place Value / Patterns and Algebra PV 12 PA 11 ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA Count forwards, backwards by 10s on and off the decade from two-digit numbers. Describe patterns that increase and decrease by adding and subtracting 10. DIFFERENTIATE: AS 1, AS 2</p>		<p>Place Value Patterns Algebra PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA Friends of 100, Partitioning tens, Place Value three-digit numbers, Count by 10, 100 Addition and Subtraction AS 13, 14, 15, 16 ACMNA026, ACMNA030, NSW MAI 5NA Add and subtract 10s numbers. DIFFERENTIATE: PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>	<p>Measurement Geometry MG 21 ACMMG037, NSW MAI 9MG Make and use a tape measure to measure length using informal units, Recognise the need for a formal unit. DIFFERENTIATE: MG 14</p>	<p>Problem Solving**</p>	
2		<p>Place Value / Patterns and Algebra PV 13, 14, 15, PV 16 PA 12 ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA Count forwards, backwards by 100s, 10s and 1s from three-digit numbers, describe patterns, Place value of, read, order, partition three-digit numbers. DIFFERENTIATE: PV 11, PV 8, PV 7, PV 6</p>					
3		<p>Place Value Patterns Algebra PV 13, 14, 15, PV 16 PA 12 ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA Count forwards, backwards by 100s, 10s and 1s from three-digit numbers, describe patterns, Place value of, read, order, partition three-digit numbers. Friends of any 100, Partition tens numbers DIFFERENTIATE: PV 11, PV 8, PV 7, PV 6</p>	<p>Place Value / Patterns and Algebra PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA Friends of 100, Partitioning tens, Place Value three-digit numbers, Count by 10, 100 Addition and Subtraction AS 13, 14, 15, 16 ACMNA026, ACMNA030, NSW MAI 5NA Add and subtract 10s numbers. DIFFERENTIATE: PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>	<p>Measurement and Geometry MG 21 ACMMG037, NSW MAI 9MG Make and use a ruler using centimetres. Measure using metres and parts of metres, centimetres and parts of centimetres. DIFFERENTIATE: MG 14</p>			
4							
5							
6							
7		<p>Place Value / Patterns and Algebra PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA Friends of 100, Partitioning tens, Place Value three-digit numbers, Count by 10, 100 Addition and Subtraction AS 13, 14, 15, 16 ACMNA026, ACMNA030, NSW MAI 5NA Add and subtract 10s numbers. DIFFERENTIATE: PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>	<p>Measurement and Geometry MG 20 ACMMG042, NSW MAI 15MG Regular or irregular two-dimensional shapes, identifying the 2 dimensions, name a shape from a description of its features, including vertices and lines. DIFFERENTIATE: MG 13</p>				
8							
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10							

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Year 2 Term 2: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>Daily*: Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 1000</p> <p>Students who cannot yet count 100 items, or recognise numerals to 100, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Money and Financial Mathematics, Addition and Subtraction	Money and Financial Mathematics, Addition and Subtraction	Problem Solving**
2		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Money and Financial Mathematics, Addition and Subtraction	Money and Financial Mathematics, Addition and Subtraction	Problem Solving**
3		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Money and Financial Mathematics, Addition and Subtraction	Money and Financial Mathematics, Addition and Subtraction	Measurement and Geometry
4		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Money and Financial Mathematics, Addition and Subtraction	Money and Financial Mathematics, Addition and Subtraction	Measurement and Geometry
5		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Money and Financial Mathematics, Addition and Subtraction	Money and Financial Mathematics, Addition and Subtraction	Measurement and Geometry
6		Place Value / Patterns Algebra / Addition Subtraction	Multiplication and Division	Money and Financial Mathematics, Multiplication and Division	Money and Financial Mathematics, Multiplication and Division	Measurement and Geometry
7		Place Value / Patterns Algebra / Addition Subtraction	Multiplication and Division	Multiplication and Division	Multiplication and Division	Measurement and Geometry
8		Place Value / Patterns Algebra / Addition Subtraction	Multiplication and Division	Multiplication and Division	Multiplication and Division	Measurement and Geometry
9		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Multiplication and Division	Multiplication and Division	Measurement and Geometry
10		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Multiplication and Division	Multiplication and Division	Measurement and Geometry

* Could be while other students investigate addition and subtraction and place value concepts. They can still investigate addition and subtraction and place value concepts within their range.

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Year 2 Term 2: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)					
1	<p>Daily*: Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 1000</p> <p>Students who cannot yet count 100 items, or recognise numerals to 100, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	<p>Place Value / Patterns and Algebra ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA</p> <p>Addition and Subtraction AS 17 ACMNA026, ACMNA030, NSW MAI 5NA</p> <p>Add and subtract two-digit numbers. DIFFERENTIATE: AS 16, AS 15, AS 14, AS 13, PV PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>		<p>Money Financial Mathematics, Addition Subtraction MF 4, 5, MF 6, MF 7 AS 18 ACMNA034, NSW MAI-4NA</p> <p>Recognise that there 100 cents in \$1, 200 cents in \$2 Count, make and order small collections of coins and notes according to their value Add and subtract coins and notes, count change.</p>		<p>Problem Solving**</p>					
2						<p>Measurement Geometry MG 22 ACMMG044, NSW MAI 16MG Simple maps. DIFFERENTIATE: MG 15</p>					
3						<p>Place Value / Patterns and Algebra ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA</p> <p>Addition and Subtraction AS 17 ACMNA026, ACMNA030, NSW MAI 5NA</p> <p>Add and subtract two-digit numbers. DIFFERENTIATE: AS 16, AS 15, AS 14, AS 13, PV PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>	<p>Multiplication and Division Record multiplication and division as repeated addition and subtraction on number line</p>	<p>Money Financial Mathematics, Multiplication Division MF 8 MD 6 ACMNA034, NSW MAI-4NA</p> <p>Multiplication of coins and notes to make equivalent values.</p>	<p>Measurement Geometry MG 23 ACMMG037, NSW MAI 10MG Area of two-dimensional rectangular and non-rectangular shapes using uniform informal square units, explaining the spatial structure (grid) of repeated units covering a surface in rows (array). DIFFERENTIATE: MG 16</p>		
4										<p>Place Value / Patterns and Algebra ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA</p> <p>Addition and Subtraction AS 17 ACMNA026, ACMNA030, NSW MAI 5NA</p> <p>Add and subtract two-digit numbers. DIFFERENTIATE: AS 16, AS 15, AS 14, AS 13, PV PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>	<p>Place Value / Patterns and Algebra ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA</p> <p>Addition and Subtraction AS 17 ACMNA026, ACMNA030, NSW MAI 5NA</p> <p>Add and subtract two-digit numbers. DIFFERENTIATE: AS 16, AS 15, AS 14, AS 13, PV PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>
5											
6	<p>Place Value / Patterns and Algebra ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA</p> <p>Addition and Subtraction AS 17 ACMNA026, ACMNA030, NSW MAI 5NA</p> <p>Add and subtract two-digit numbers. DIFFERENTIATE: AS 16, AS 15, AS 14, AS 13, PV PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>	<p>Place Value / Patterns and Algebra ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA</p> <p>Addition and Subtraction AS 17 ACMNA026, ACMNA030, NSW MAI 5NA</p> <p>Add and subtract two-digit numbers. DIFFERENTIATE: AS 16, AS 15, AS 14, AS 13, PV PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>									
7			<p>Multiplication and Division MD 5, MD 7 ACMNA031, ACMNA032, ACMNA026, NSW MAI-6NA MAI-8NA</p> <p>Divide into equal rows (array), describe using multiplication Find total using skip counting, and by number of rows and number in each row. Divide by making 'groups of ...' and count groups, and making '... equal groups' and count counters in each group, and describe any part remaining.</p>								
8	<p>Place Value / Patterns and Algebra ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA</p> <p>Addition and Subtraction AS 17 ACMNA026, ACMNA030, NSW MAI 5NA</p> <p>Add and subtract two-digit numbers. DIFFERENTIATE: AS 16, AS 15, AS 14, AS 13, PV PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>	<p>Place Value / Patterns and Algebra ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA</p> <p>Addition and Subtraction AS 17 ACMNA026, ACMNA030, NSW MAI 5NA</p> <p>Add and subtract two-digit numbers. DIFFERENTIATE: AS 16, AS 15, AS 14, AS 13, PV PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>									
9			<p>Multiplication and Division MD 5, MD 7 ACMNA031, ACMNA032, ACMNA026, NSW MAI-6NA MAI-8NA</p> <p>Divide into equal rows (array), describe using multiplication Find total using skip counting, and by number of rows and number in each row. Divide by making 'groups of ...' and count groups, and making '... equal groups' and count counters in each group, and describe any part remaining.</p>								
10	<p>Place Value / Patterns and Algebra ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA</p> <p>Addition and Subtraction AS 17 ACMNA026, ACMNA030, NSW MAI 5NA</p> <p>Add and subtract two-digit numbers. DIFFERENTIATE: AS 16, AS 15, AS 14, AS 13, PV PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>	<p>Place Value / Patterns and Algebra ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA</p> <p>Addition and Subtraction AS 17 ACMNA026, ACMNA030, NSW MAI 5NA</p> <p>Add and subtract two-digit numbers. DIFFERENTIATE: AS 16, AS 15, AS 14, AS 13, PV PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>									

* Could be while other students investigate addition and subtraction and place value concepts. They can still investigate addition and subtraction and place value concepts within their range.

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Year 2 Term 3: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	Daily*: Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 1000 Students who cannot yet count 100 items, or recognise numerals to 100, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range. At the end of every lesson**: Differentiated Problem Solving	Place Value / Patterns Algebra / Addition Subtraction	Addition and Subtraction, Patterns and Algebra	Addition and Subtraction, Patterns and Algebra	Addition and Subtraction, Patterns and Algebra	Problem Solving**
2		Place Value / Patterns Algebra / Addition Subtraction	Addition and Subtraction, Patterns and Algebra	Addition and Subtraction, Patterns and Algebra	Addition and Subtraction, Patterns and Algebra	Problem Solving**
3		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
4		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
5		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Statistics and Probability	Measurement and Geometry	Measurement and Geometry
6		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Statistics and Probability	Measurement and Geometry	Measurement and Geometry
7		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Statistics and Probability	Time	Measurement and Geometry
8		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Statistics and Probability	Time	Measurement and Geometry
9		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Statistics and Probability	Time	Measurement and Geometry
10		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Statistics and Probability	Time	Measurement and Geometry

* Could be while other students investigate addition and subtraction and place value concepts. They can still investigate addition and subtraction and place value concepts within their range.

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Year 2 Term 3: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>Daily*: Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 1000</p> <p>Students who cannot yet count 100 items, or recognise numerals to 100, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	<p>Place Value / Patterns and Algebra ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA Addition and Subtraction ACMNA026, ACMNA030, NSW MAI 5NA DIFFERENTIATE: AS 17, AS 16, AS 15, AS 14, AS 13, PV PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>	<p>Addition and Subtraction, Patterns and Algebra AS 19 PA 13 ACMNA029, NSW MAI 5NA, MAI 8NA Seeing difference in three ways. Solving missing number sentences by seeing difference in 3 ways.</p>	<p>Measurement and Geometry MG 24, MG 25 ACMMG042, ACMMG043, NSW MAI 14MG, MAI 15MG Distinguish between three-dimensional objects and two-dimensional shapes, identifying the 3 dimensions and the 2 dimensions, Identify that the flat surfaces of three-dimensional objects are two-dimensional shapes, Sort, describe and classify a three-dimensional object in different orientations by its features, including flat and curved surfaces and faces, straight, curved, vertical, horizontal and parallel lines and edges, vertices, Identify and name three-dimensional objects upon seeing them, Select and name a three-dimensional object from a description of its features.</p>	<p>Problem Solving**</p>	
2						
3			<p>Place Value / Patterns and Algebra ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA Addition and Subtraction ACMNA026, ACMNA030, NSW MAI 5NA DIFFERENTIATE: AS 17, AS 16, AS 15, AS 14, AS 13, PV PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>	<p>Place Value / Patterns and Algebra ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA Addition and Subtraction ACMNA026, ACMNA030, NSW MAI 5NA DIFFERENTIATE: AS 17, AS 16, AS 15, AS 14, AS 13, PV PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>	<p>Statistics and Probability SP 5, SP 6, SP 7 ACMSP047, ACMSP048, ACMSP049, ACMSP050 NSW MAI 17SP MAI 18SP Describe likelihood using chance language. Collect data, tally marks, display in lists, tables and picture graphs, base line, 1-to-1 correspondence. Compare the usefulness of different types of data. Interpret lists, tables and picture graphs by asking questions about the data.</p>	<p>Measurement and Geometry MG 26 ACMMG037, NSW MAI 11MG Create models using cubes, measure, compare, order volumes of models in cubes. DIFFERENTIATE: MG 18</p>
4						
5					<p>Time T 7, T 8 ACMMG039, ACMMG040, ACMMG041, NSW MAI 13MG Estimate and measure duration of time using informal units Use a simple calendar to estimate and measure the number of months, weeks and days till an event.</p>	<p>Measurement and Geometry MG 26 ACMMG037, NSW MAI 11MG Make measuring device using liquid informal units, to measure capacity of container curved surfaces Use device to measure, compare and order capacities of containers with curved surfaces Compare and order volumes by displacement. DIFFERENTIATE: MG 18</p>
6						
7					<p>Time T 7, T 8 ACMMG039, ACMMG040, ACMMG041, NSW MAI 13MG Estimate and measure duration of time using informal units Use a simple calendar to estimate and measure the number of months, weeks and days till an event.</p>	<p>Measurement and Geometry MG 26 ACMMG037, NSW MAI 11MG Make measuring device using liquid informal units, to measure capacity of container curved surfaces Use device to measure, compare and order capacities of containers with curved surfaces Compare and order volumes by displacement. DIFFERENTIATE: MG 18</p>
8						
9					<p>Time T 7, T 8 ACMMG039, ACMMG040, ACMMG041, NSW MAI 13MG Estimate and measure duration of time using informal units Use a simple calendar to estimate and measure the number of months, weeks and days till an event.</p>	<p>Measurement and Geometry MG 26 ACMMG037, NSW MAI 11MG Make measuring device using liquid informal units, to measure capacity of container curved surfaces Use device to measure, compare and order capacities of containers with curved surfaces Compare and order volumes by displacement. DIFFERENTIATE: MG 18</p>
10						

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Year 2 Term 4: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>Daily*: Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 1000</p> <p>Students who cannot yet count 100 items, or recognise numerals to 100, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Fractions and Decimals, Multiplication and Division	Time	Problem Solving**
2		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Fractions and Decimals, Multiplication and Division	Time	Problem Solving**
3		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Fractions and Decimals, Multiplication and Division	Time	Measurement and Geometry
4		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Fractions and Decimals, Multiplication and Division	Time	Measurement and Geometry
5		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Fractions and Decimals, Multiplication and Division	Time	Measurement and Geometry
6		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Fractions and Decimals, Multiplication and Division	Time	Measurement and Geometry
7		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Fractions and Decimals, Multiplication and Division	Time	Measurement and Geometry
8		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Fractions and Decimals, Multiplication and Division	Time	Measurement and Geometry
9		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Fractions and Decimals, Multiplication and Division	Time	Measurement and Geometry
10		Place Value / Patterns Algebra / Addition Subtraction	Place Value / Patterns Algebra / Addition Subtraction	Fractions and Decimals, Multiplication and Division	Time	Measurement and Geometry

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Year 2 Term 4: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>Daily*: Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 1000</p> <p>Students who cannot yet count 100 items, or recognise numerals to 100, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	<p style="text-align: center;">Place Value / Patterns and Algebra ACMNA026, ACMNA027, ACMNA028, ACMNA035, NSW MAI-4NA MAI 8NA</p> <p style="text-align: center;">Addition and Subtraction ACMNA026, ACMNA030, NSW MAI 5NA</p> <p style="text-align: center;">DIFFERENTIATE: AS 17, AS 16, AS 15, AS 14, AS 13, PV PV 12 PA 11, PV 13, 14, 15, PV 16 PA 12 PV 11, AS 9, 8, PV 8, PV 7, PV 6, AS 6, 7, 4, 3</p>	<p style="text-align: center;">Fractions Decimals, Multiplication Division MD 8 ACMNA032, NSW MAI 6NA</p> <p>Quarter shapes and lengths by quartering and by halving a half Quarter groups by quartering and by halving a half Divide into 'groups of 4' and '4 equal groups' and describe any part remaining Divide by 4 by grouping into 4 equal groups, determine how many in each group, describe part left over, quarters, Eighth shapes and lengths by eighthing, by halving a quarter and by quartering a half, Eighth groups by eighthing, by halving a quarter and by quartering a half. DIFFERENTIATE: FD 2 PA 8, MD 7, MD 5, MD 2</p>	<p style="text-align: center;">Time T 9, T 10 ACMMG039, NSW MAI 13MG</p> <p>Experience activities that take an hour, half, quarter, one minute, few seconds</p> <p>Tell time to quarter past and to hour on analog and digital, linked to fractions 'half' and 'quarter' and 3 quarters. DIFFERENTIATE: T 6, T 4</p>	<p style="text-align: center;">Problem Solving**</p>	
2						<p style="text-align: center;">Measurement and Geometry MG 27 ACMMG045, ACMMG046, NSW MAI 15MG</p> <p>One-step slides and flips, and full, half and quarter turns.</p>
3					<p style="text-align: center;">Measurement and Geometry MG 28 ACMMG038, NSW MAI 12MG</p> <p>Compare masses on an equal arm balance, using uniform informal units, Relate number of units to mass of units and mass of the object.</p>	
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10						

* Could be while other students investigate addition and subtraction and place value concepts. They can still investigate addition and subtraction and place value concepts within their range.

**See Problem Solving TPL in banner of www.alearningplace.com.au