

## Years 4 and 5 Composite Term 1: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 - 30 mins weekly*:</p> <p>Multiply and divide by single-digit numbers</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Place Value / <b>Patterns and Algebra</b>	Place Value / <b>Patterns and Algebra</b>	Addition and Subtraction / Place Value	Place Value Addition and Subtraction Fractions and Decimals	Problem Solving**
2		Place Value / <b>Patterns and Algebra</b>	Place Value / <b>Patterns and Algebra</b>	Addition and Subtraction	Place Value Addition and Subtraction	Problem Solving**
3		Place Value Addition and Subtraction Fractions and Decimals	Place Value / Fractions and Decimals	Place Value / Fractions and Decimals	Measurement and Geometry	Measurement and Geometry
4		Place Value Addition and Subtraction Fractions and Decimals	Place Value / Fractions and Decimals Measurement and Geometry	Place Value / Fractions and Decimals Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
5		Place Value Addition and Subtraction Fractions and Decimals	Place Value / Fractions and Decimals Measurement and Geometry	Place Value / Fractions and Decimals Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
6		Place Value Addition and Subtraction Fractions and Decimals	Place Value / Fractions and Decimals Measurement and Geometry	Place Value / Fractions and Decimals Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
7		Place Value Addition and Subtraction Fractions and Decimals	Place Value / Fractions and Decimals Measurement and Geometry	Place Value / Fractions and Decimals Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
8		Place Value Addition and Subtraction Fractions and Decimals	Place Value / Fractions and Decimals Measurement and Geometry	Place Value / Fractions and Decimals Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
9		Place Value Addition and Subtraction Fractions and Decimals	Place Value / Fractions and Decimals Measurement and Geometry	Place Value / Fractions and Decimals Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
10		Place Value Addition and Subtraction Fractions and Decimals	Place Value / Fractions and Decimals Measurement and Geometry	Place Value / Fractions and Decimals Measurement and Geometry	Measurement and Geometry	Measurement and Geometry

(\*Could be in 15 minute sessions after lunch on Mondays and Wednesdays instead of silent reading. \*\*See Problem Solving TPL in banner of [www.alearningplace.com.au](http://www.alearningplace.com.au))

## Years 4 and 5 Composite Term 1: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 – 30 mins weekly*:</p> <p>Multiply and divide by single-digit numbers</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	<p><b>Place Value / Patterns and Algebra</b> Count forwards, backwards 100s, 10s, 1s on and off the decade and hundred from five-digit numbers, <b>Describe patterns</b></p> <p>Standard and non-standard place value of five-digit numbers (Y4)</p> <p>Additive, Multiplicative place value of decimals to hundredths by multiplying and dividing by 10, 100 and 1000 (Y5)</p>	<p><b>Addition and Subtraction</b> Add and subtract even / odd numbers, calculations (Y4)</p> <p><b>Place Value</b> Additive, Multiplicative place value of decimals to hundredths by multiplying and dividing by 10, 100 and 1000 (Y5)</p>	<p><b>Place Value</b> Place value, as needed by students to move to next</p> <p><b>Addition and Subtraction</b> level (Y4)</p> <p><b>Fractions</b> Explain the role of the vinculum as meaning divided by (Y5)</p>	<p><b>Problem Solving**</b></p>	
2						
3		<p><b>Place Value</b> Place value teen, two- three- four- five-digit numbers, as needed by individual students to move to next Add/Sub level</p> <p><b>Addition and Subtraction</b> Add and subtract single-, tens, two- three- four- five-digit numbers including money (Y4)</p> <p><b>Fractions</b> Explain the role of the vinculum as meaning divided by (Y5)</p>	<p><b>Place Value / Fractions and Decimals</b> Multiplicative place value of decimals to tenths and to hundredths. Standard / non-standard place value of whole numbers / decimals to hundredths, as both fraction and decimal (Y4) Additive, Multiplicative place value of decimals to hundredths by multiplying and dividing by 10, 100 and 1000 (Y5)</p>		<p><b>Length</b> Measure lengths in combinations of centimetres and millimetres / metres and centimetres, convert (Y4)</p> <p>Extend metric length to (decametres, hectometres and) kilometres, identifying relationship to multiplicative place value Convert lengths and perimeters between kilometres and metres, metres and centimetres, centimetres and millimetres, by multiplying and dividing by 10, 100, 1000 Compare metric and imperial systems of measurement (Y5)</p>	
4			<p><b>Place Value / Fractions and Decimals</b> Multiplicative place value of decimals to tenths and to hundredths. Standard / non-standard place value of whole numbers / decimals to hundredths, as both fraction and decimal (Y4)</p>		<p><b>Length</b> Measure lengths, convert between centimetres and millimetres, metres and centimetres (Y4)</p> <p><b>Geometry</b> Order rotational symmetry(Y5)</p>	
5			<p><b>Measurement and Geometry</b> Measure/construct angles with a protractor Side and angle properties of triangles and quadrilaterals Construct and classify from side and angle properties Enlarge two-dimensional shapes, identifying only the area has changed (Y5)</p>			
6			<p><b>Place Value / Fractions and Decimals</b> Multiplicative, standard and non-standard place value of (whole numbers and) decimals to tenths and hundredths (Y4)</p>		<p><b>Symmetry, Tessellation</b> Symmetry and tessellating designs created by reflecting, translating, rotating shape (Y4)</p> <p><b>Geometry</b> Describe the transforming effects of single and multiple translations, reflections and rotations of two-dimensional shapes (Y5)</p>	
7			<p><b>Measurement and Geometry</b> Side and angle properties / enlarge shapes (Y5)</p>			
8			<p><b>Time</b> 'am' and 'pm' (Y4)</p> <p>Measure and calculate duration of events using a stop watch Calculate duration using start and finish time (Y5)</p>			
9			<p><b>Time</b> 'am' and 'pm' (Y4)</p> <p>Measure and calculate duration of events using a stop watch Calculate duration using start and finish time (Y5)</p>			
10			<p><b>Time</b> 'am' and 'pm' (Y4)</p> <p>Measure and calculate duration of events using a stop watch Calculate duration using start and finish time (Y5)</p>			

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## Years 4 and 5 Composite Term 2: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 – 30 mins weekly*: Place value / add / subtract teen, two- three- four- five-digit numbers including as money</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Problem Solving**
2		Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Problem Solving**
3		Fractions and Decimals Fractions and Division	Fractions and Decimals Fractions and Division	Fractions and Decimals Fractions and Division	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra
4		Multiplication and Division, Patterns and Algebra	Fractions and Decimals Multiplication and Division Patterns and Algebra	Measurement and Geometry Money and Financial Maths	Measurement and Geometry Money and Financial Maths	Measurement and Geometry Money and Financial Maths
5		Multiplication and Division, Patterns and Algebra	Fractions and Decimals Multiplication and Division Patterns and Algebra	Measurement and Geometry Money and Financial Maths	Measurement and Geometry Money and Financial Maths	Measurement and Geometry Money and Financial Maths
6		Multiplication and Division, Patterns and Algebra	Fractions and Decimals Multiplication and Division Patterns and Algebra	Measurement and Geometry Money and Financial Maths	Measurement and Geometry Money and Financial Maths	Measurement and Geometry Money and Financial Maths
7		Multiplication and Division, Patterns and Algebra	Fractions and Decimals Multiplication and Division Patterns and Algebra	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
8		Multiplication and Division, Patterns and Algebra	Fractions and Decimals Multiplication and Division Patterns and Algebra	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
9		Multiplication and Division, Patterns and Algebra	Fractions and Decimals Multiplication and Division Patterns and Algebra	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
10		Multiplication and Division, Patterns and Algebra	Fractions and Decimals Multiplication and Division Patterns and Algebra	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry

(\*Could be in 15 minute sessions after lunch on Mondays and Wednesdays instead of silent reading. \*\*See Problem Solving TPL in banner of [www.alearningplace.com.au](http://www.alearningplace.com.au))

**Years 4 and 5 Composite Term 2: Sample Weekly Timetable – with detail** (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p><b>15 – 30 mins weekly*:</b> Place value / add / subtract teen, two- three- four- five-digit numbers including as money</p> <p><b>At the end of every lesson**:</b> Differentiated Problem Solving</p>	<p><b>Multiplication and Division, Patterns and Algebra</b> Multiplication and division by 2, 4, 3, 5, 9 and by 6 using distributive property, Associate dividing into equal groups with fractions (Y4)</p> <p><b>Fractions and Division</b> Divide by single-digit numbers, dividing the remainder to create a fraction (Y5)</p>				<p><b>Problem Solving**</b></p>
2						
3		<p><b>Fractions and Decimals</b> Equivalent fractions with concrete material, relationship between numerator and denominator (Y4)</p> <p><b>Fractions and Division</b> Divide by single-digit numbers, dividing the remainder to create a fraction (Y5)</p>			<p><b>Multiplication and Division, Patterns and Algebra</b> Multiplication and division by 2, 4, 3, 5, 9, 6, using the distributive property, Associate dividing into equal groups with fractions</p> <p><b>Fractions and Division</b> Divide the remainder to create a fraction (Y5)</p>	
4		<p><b>Multiplication and Division, Patterns and Algebra</b> Multiplication and division by 2, 4, 3, 5, 9 and by 6 using distributive property</p>	<p><b>Fractions and Decimals</b> Equivalent fractions with concrete material and the relationship between numerator and denominator (Y4)</p>	<p><b>Measurement and Geometry</b> Use angle testers to measure angles with 2 lines and angles with 1 line that are right angles, greater than right angles (obtuse), and less than right angles (acute) (Y4)</p> <p><b>Money and Financial Maths</b> Financial plans using a spreadsheet program, creating simple budgets and identifying GST component of invoices and receipts (Y5)</p>		
5		<p>Associate dividing into equal groups with fractions (Y4)</p>	<p><b>Multiplication and Division</b> Highest common factor</p>	<p><b>Measurement and Geometry</b> Angle testers to measure angles (Y4)</p>	<p><b>Measurement and Geometry</b> Identify two-dimension shape/s created by combining and splitting two-dimensional shapes, describing the straight or curved lines and vertices (Y4)</p>	
6		<p><b>Fractions and Division</b> Divide by single-digit numbers, dividing the remainder to create a fraction (Y5)</p>	<p><b>Patterns and Algebra</b> Explain that equivalent division calculations result if both numbers are divided by the same factor</p>	<p><b>Money and Financial Maths – Financial Plans (Y5)</b></p>	<p><b>Money and Financial Maths – Financial Plans (Y5)</b></p>	
7				<p><b>Measurement and Geometry</b> Key, compass, grid references, angles, scale distances (Y4)</p>		
8				<p><b>Legend or a key, compass, scale and alpha-numeric grid reference, locations, describe routes (Y5)</b></p>		
9				<p><b>Measurement and Geometry</b> Estimate, measure, record area of shapes using grid of square centimetres and square metres (Y4)</p>		
10				<p><b>Extend metric area to (square decametres) hectares (square hectometres) and square kilometres. Estimate, measure and record area in square centimetres, square metres, hectares and square kilometres. Compare the metric system and the imperial system (Y5)</b></p>		

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### Years 4 and 5 Composite Term 3: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p><b>15 – 30 mins weekly*:</b> Place value / add / subtract teen, two- three- four- five-digit numbers including as money</p> <p><b>At the end of every lesson**:</b> Differentiated Problem Solving</p>	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra	Problem Solving**
2		Fractions and Decimals	Fractions and Decimals	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction	Problem Solving**
3		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra
4		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction	Multiplication and Division, Patterns and Algebra	Multiplication and Division, Patterns and Algebra
5		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction Multiplication and Division	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
6		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction Multiplication and Division	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
7		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction Multiplication and Division	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
8		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction Multiplication and Division	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
9		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction Multiplication and Division	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
10		Multiplication and Division, Patterns and Algebra	Patterns and Algebra, Fractions and Decimals, Addition and Subtraction Multiplication and Division	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry

(\*Could be in 15 minute sessions after lunch on Mondays and Wednesdays instead of silent reading. \*\*See Problem Solving TPL in banner of [www.alearningplace.com.au](http://www.alearningplace.com.au))

## Years 4 and 5 Composite Term 3: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p><b>15 – 30 mins weekly*:</b> Place value / add / subtract teen, two- three- four- five-digit numbers including as money</p> <p><b>At the end of every lesson**:</b> Differentiated Problem Solving</p>	<p><b>Multiplication and Division, Patterns and Algebra</b> Multiplication and division by 2, 4, 3, 5, 9, 6, and by 7 using the distributive property, Associate dividing with fractions (Y4)</p> <p><b>Fractions and Decimals Place Value</b> Place value of decimals to thousandths by multiplying, dividing by 10, 100 and 1000, as both fractions and decimals, Standard, non-standard place value of decimals to thousandths, Order fractions and decimals on a number line (Y5)</p>			<p><b>Problem Solving**</b></p>	
2		<p><b>Fractions and Decimals</b> Equivalent fractions on a number line (Y4)</p> <p><b>Fractions and Decimals Place Value</b> Place value of decimals to thousandths, Order fractions and decimals on a number line (Y5)</p>	<p><b>Patterns and Algebra, Fractions and Decimals, Addition and Subtraction</b> Number patterns involving fractions addition and subtraction (Y4) Add, subtract fractions and mixed numerals same denominator (Y5)</p>			
3		<p><b>Multiplication and Division, Patterns and Algebra</b> Multiplication and division by 2, 4, 3, 5, 9, 6, and by 7 using the distributive property Associate dividing into equal groups with fractions (Y4)</p>	<p><b>Patterns and Algebra, Fractions and Decimals, Addition and Subtraction</b> Number patterns involving fractions addition and subtraction (Y4) Add, subtract fractions and mixed numerals same denominator (Y5)</p>		<p><b>Multiplication and Division, Patterns and Algebra</b> Patterns counting forwards and backwards by 3, 4, 6, 7, 8, 9, 10 terms as multiples, rule, and from any point on the number line, Describe rule using multiplication or division and creating the pattern (Y4)</p>	
4			<p><b>Measurement and Geometry</b> Properties prisms / pyramids, cross-sections (Y5)</p>			
5		<p><b>Addition and Subtraction, Fractions and Decimals, Place Value, Patterns and Algebra</b> Estimate, add, subtract fractions and mixed numerals with the same denominator Number patterns fractions, decimals, whole numbers, including on a number line (Y5)</p>	<p><b>Patterns and Algebra, Fractions and Decimals, Addition and Subtraction</b> Number patterns fractions addition and subtraction (Y4)</p>	<p><b>Measurement and Geometry</b> Identify prisms and pyramids, cylinders, cones identifying any vertices, straight lines as edges and curved lines, and flat surfaces with edges as faces, flat surfaces with curved lines and curved surfaces Make models, sketch prisms, pyramids, cylinders, cones, grid paper, isometric dot paper, computers (Y4) Measure, compare, order volumes of models and objects with flat surfaces and straight lines in cubic metres Compare the metric system and the imperial system of measurement, investigating their histories and uses, their cubic units of measurement for volume and capacity, and their respective multiplicative systems (Y5)</p>		
6				<p><b>Multiplication Division, Patterns and Algebra</b> Number patterns fractions, decimals, whole numbers, including on a number line (Y5)</p>		
7			<p><b>Measurement and Geometry</b> Measure, compare, order capacities of containers in millilitres using scale on measuring container Convert between millilitres and litres, (1 L 250 mL = 1250 mL) Measure quantity of water displaced when object is submerged</p>			
8						
9						
10						

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## Years 4 and 5 Composite Term 4: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p><b>15 – 30 mins weekly*:</b> Place value / add / subtract teen, two- three- four- five-digit numbers including as money</p> <p>Multiply and divide by single-digit numbers</p> <p><b>At the end of every lesson**:</b> Differentiated Problem Solving</p>	Statistics and Probability	Statistics and Probability	Measurement and Geometry	Addition and Subtraction, Multiplication and Division, <b>Patterns and Algebra</b>	Problem Solving**
2		Statistics and Probability	Statistics and Probability	Measurement and Geometry	Addition and Subtraction, Multiplication and Division, <b>Patterns and Algebra</b>	Problem Solving**
3		Statistics and Probability	Statistics and Probability	Measurement and Geometry	Addition and Subtraction, Multiplication and Division, <b>Patterns and Algebra</b>	Addition and Subtraction, Multiplication and Division, <b>Patterns and Algebra</b>
4		Statistics and Probability	Statistics and Probability	Time	Addition and Subtraction, Multiplication and Division, <b>Patterns and Algebra</b>	Addition and Subtraction, Multiplication and Division, <b>Patterns and Algebra</b>
5		Statistics and Probability	Statistics and Probability	Time	Time	Measurement and Geometry
6		Statistics and Probability	Statistics and Probability	Time	Time	Measurement and Geometry
7		Statistics and Probability	Statistics and Probability	Fractions Decimals, Place Value, <b>Money Financial Maths</b> Measurement Geometry	Time Measurement and Geometry	Measurement and Geometry
8		Statistics and Probability	Statistics and Probability	Fractions Decimals, Place Value, <b>Money Financial Maths</b> Measurement Geometry	Time Measurement and Geometry	Measurement and Geometry
9		Statistics and Probability	Statistics and Probability	Fractions Decimals, Place Value, <b>Money Financial Maths</b> Measurement Geometry	Time Measurement and Geometry	Measurement and Geometry
10		Statistics and Probability	Statistics and Probability	Fractions Decimals, Place Value, <b>Money Financial Maths</b> Measurement Geometry	Time Measurement and Geometry	Measurement and Geometry

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## Years 4 and 5 Composite Term 4: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)	
1	<p><b>15 – 30 mins weekly*:</b> Place value / add / subtract teen, two- three- four- five-digit numbers including as money</p> <p>Multiply and divide by single-digit numbers</p> <p><b>At the end of every lesson**:</b> Differentiated Problem Solving</p>	<p><b>Statistics and Probability</b> Interpret data representations in the media with one-to-many correspondence Ask questions, including using the language of chance, use data to answer questions</p> <p>Order chance of familiar everyday events occurring from most likely to least likely Identify everyday events where one cannot happen if the other happens Identify events where chance of one occurring not affected by occurrence of other (Y4)</p> <p><b>Statistics and Probability</b> Pose questions to collect categorical and numerical data by observation or survey Construct data displays, including column graphs, line graphs, dot plots and tables identifying best Use data to make decisions Identify the outcomes of chance experiments and list probabilities using fractions Investigate probabilities of all outcomes for simple chance experiment and verify their sum equals 1 Identify likelihood of winning game, given number of possible outcomes, likelihood of each outcome (Y5)</p>	<p><b>Statistics and Probability</b> Interpret data representations in the media with one-to-many correspondence Ask questions, including using the language of chance, use data to answer questions</p>	<p><b>Measurement Geometry</b> Read and interpret temperature on a scale thermometer (Y4) Visualise and draw prisms and pyramids use perspective (Y5)</p>	<p><b>Addition Subtraction, Multiplication Division, Patterns Algebra</b> Additive problems, Problems use multiplication division (Y4) Multiplication of 2 two-digit numbers (Y5)</p>	<p><b>Problem Solving**</b></p>	
2							
3					<p><b>Time</b> Read and interpret simple calendars, timetables and timelines (Y4) Convert between 12 and 24 hour time (Y5)</p>	<p><b>Addition and Subtraction, Multiplication and Division, Patterns and Algebra</b> Additive problems, Problems using multiplication and division (Y4) <b>Multiplication</b> Multiplication of 2 two-digit numbers (Y5)</p>	
4							
5					<p><b>Fractions Decimals, Place Value, Money</b> <b>Financial Mathematics</b> Money = two decimal places Round to nearest whole number, cents as a fraction of dollar. Identify other countries' currencies decimal (Y4) <b>Measurement Geometry</b> Visualise and draw prisms and pyramids use perspective (Y5)</p>	<p><b>Time</b> Read, interpret simple calendars, timetables, timelines (Y4) <b>Measurement Geometry</b> Visualise and draw prisms and pyramids use perspective (Y5)</p>	<p><b>Measurement and Geometry</b> Mass in grams kilograms using scales, Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 g as <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math>, <math>\frac{3}{4}</math> kilogram (Y4) Extend mass to 10 kilograms, 100 kilograms and tonnes, Compare metric system and imperial system of measurement, Convert mass between kilograms and grams, tonnes and kilograms, using fractions Explain gross mass and net mass (Y5)</p>
6							
7					<p><b>Time</b> Convert between seconds, minutes, hours, days (Y4) <b>Measurement Geometry</b> Convert mass between kilograms and grams, tonnes and kilograms, using fractions Explain gross mass and net mass (Y5)</p>	<p><b>Measurement and Geometry</b> Mass in grams kilograms using scales, Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 g as <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math>, <math>\frac{3}{4}</math> kilogram (Y4) Extend mass to 10 kilograms, 100 kilograms and tonnes, Compare metric system and imperial system of measurement, Convert mass between kilograms and grams, tonnes and kilograms, using fractions Explain gross mass and net mass (Y5)</p>	
8							
9					<p><b>Measurement and Geometry</b> Mass in grams kilograms using scales, Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 g as <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math>, <math>\frac{3}{4}</math> kilogram (Y4) Extend mass to 10 kilograms, 100 kilograms and tonnes, Compare metric system and imperial system of measurement, Convert mass between kilograms and grams, tonnes and kilograms, using fractions Explain gross mass and net mass (Y5)</p>	<p><b>Measurement and Geometry</b> Mass in grams kilograms using scales, Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 g as <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math>, <math>\frac{3}{4}</math> kilogram (Y4) Extend mass to 10 kilograms, 100 kilograms and tonnes, Compare metric system and imperial system of measurement, Convert mass between kilograms and grams, tonnes and kilograms, using fractions Explain gross mass and net mass (Y5)</p>	
10							