

Years 2 and 3 Composite Term 1: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>Daily*: Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 10 000 Students who cannot yet count 1000 items, or recognise numerals to 1000, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Place Value / Patterns and Algebra	Place Value / Patterns and Algebra	Place Value Addition and Subtraction	Statistics and Probability Measurement and Geometry	Problem Solving**
2		Place Value / Patterns and Algebra	Place Value / Patterns and Algebra	Place Value Addition and Subtraction	Statistics and Probability Measurement and Geometry	Problem Solving**
3		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Statistics and Probability Measurement and Geometry	Statistics and Probability Measurement and Geometry
4		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Statistics and Probability Measurement and Geometry	Statistics and Probability Measurement and Geometry
5		Place Value Multiplication and Division	Place Value Multiplication and Division	Place Value Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
6		Place Value Multiplication and Division	Place Value Multiplication and Division	Place Value Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
7		Place Value Multiplication and Division	Place Value Multiplication and Division	Place Value Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
8		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
9		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
10		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Measurement and Geometry	Measurement and Geometry

* Could be while other students investigate addition and subtraction and place value concepts. They can still investigate addition and subtraction and place value concepts within their range.

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Years 2 and 3 Composite Term 1: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>Daily*: Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 10 000</p> <p>Students who cannot yet count 1000 items, or recognise numerals to 1000, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	<p>Place Value / Patterns and Algebra Count forwards, backwards by 10s on and off the decade from two-digit and three-digit numbers, Describe patterns that increase and decrease by adding and subtracting 10 Place value of, read, order, partition three-digit numbers (Y2) Count forwards and backwards by 100s and 1000s from four-digit numbers, Describe patterns, Place value. Partition, four-digit numbers (Y3)</p>	<p>Place Value Friends of 10, 20, any decade, Partitioning, Place value teen, two-digit numbers, three-four-digit numbers Addition and Subtraction Add and subtract single-, tens, two- three- four-digit numbers</p>	<p>Measurement Geometry Make and use a tape measure using informal units, including making and using a place value tape measure of 10 units of measurement. Recognise the need for a formal unit (Y2)</p> <p>Statistics Probability Collect data, record in picture graphs, column graphs, with and without technology Compare data displays, statements, chance lang (Y3)</p>	<p>Problem Solving**</p>	
2						
3		<p>Place Value Friends of 10, 20, any decade, Partitioning, Place value teen, two-, three- four-digit numbers as needed by individual students to move to next Add/Sub level Addition and Subtraction Add and subtract single-, tens, two- three- four-digit numbers</p>	<p>Place Value Friends of 10, 20, any decade, Partitioning, Place value teen, two-, three- four-digit numbers as needed by individual students to move to next Add/Sub level Addition and Subtraction Add and subtract single-, tens, two- three- four-digit numbers</p>		<p>Statistics Probability Collect data, record in picture graphs, column graphs, with and without technology Compare data displays, statements, chance lang (Y3)</p>	<p>Measurement Geometry Tape measure informal units, Recognise formal unit (Y2) Statistics Probability Compare data displays, statements, chance lang (Y3)</p>
4						
5						
6		<p>Place Value Place value of, read, order, partition three-digit numbers (Y2) Multiplicative place value of whole numbers to ten-thousands by multiplying and dividing by 10 Multiplication and Division Multiplication and Division by 10 using multiplicative place value (Y3)</p>	<p>Place Value Friends of 10, 20, any decade, Partitioning, Place value teen, two-, three- four-digit numbers as needed by individual students to move to next Add/Sub level Addition and Subtraction Add and subtract single-, tens, two- three- four-digit numbers</p>		<p>Measurement and Geometry Make and use a ruler using centimetres. Measure using metres and parts of metres, centimetres and parts of centimetres (Y2) History of units used to measure length in the metric system. identifying relationship multiplicative place value Measure lengths in combinations of metres, centimetres and millimetres (Y3)</p>	<p>Measurement and Geometry Measure using metres, centimetres (Y2) Measure in combinations of metres, centimetres and millimetres (Y3)</p>
7						
8						
9						
10		<p>Place Value Friends of 10, 20, any decade, Partitioning, Place value teen, two-, three- four-digit numbers as needed by individual students to move to next Add/Sub level Addition and Subtraction Add and subtract single-, tens, two- three- four-digit numbers</p>	<p>Place Value Friends of 10, 20, any decade, Partitioning, Place value teen, two-, three- four-digit numbers as needed by individual students to move to next Add/Sub level Addition and Subtraction Add and subtract single-, tens, two- three- four-digit numbers</p>		<p>Measurement and Geometry Regular / irregular two-dimensional shapes, 2 dimensions, name shape features, vertices lines (Y2) Regular / irregular triangles, 3 straight lines, vertices, sides, symmetry rigidity (Y3)</p>	

* Could be while other students investigate addition and subtraction and place value concepts. They can still investigate addition and subtraction and place value concepts within their range.

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Years 2 and 3 Composite Term 2: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>Daily*: Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 10 000</p> <p>Students who cannot yet count 1000 items, or recognise numerals to 1000, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Place Value Addition and Subtraction	Place Value, Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Money Financial Mathematics, Addition Subtraction, Multiplication Division Patterns Algebra Fractions Decimals	Money Financial Mathematics, Addition Subtraction, Multiplication Division Measurement and Geometry	Problem Solving**
2		Place Value Addition and Subtraction	Place Value, Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Money Financial Mathematics, Addition Subtraction, Multiplication Division Patterns Algebra Fractions Decimals	Money Financial Mathematics, Addition Subtraction, Multiplication Division Measurement and Geometry	Problem Solving**
3		Place Value Addition and Subtraction	Place Value, Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Money Financial Mathematics, Addition Subtraction, Multiplication Division Patterns Algebra Fractions Decimals	Money Financial Mathematics, Addition Subtraction, Multiplication Division Measurement and Geometry	Measurement and Geometry
4		Place Value Addition and Subtraction	Place Value, Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Money Financial Mathematics, Addition Subtraction, Multiplication Division Patterns Algebra Fractions Decimals	Money Financial Mathematics, Addition Subtraction, Multiplication Division Measurement and Geometry	Measurement and Geometry
5		Place Value Addition and Subtraction	Place Value, Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Money Financial Mathematics, Addition Subtraction, Multiplication Division Patterns Algebra Fractions Decimals	Money Financial Mathematics, Addition Subtraction, Multiplication Division Measurement and Geometry	Measurement and Geometry
6		Place Value Addition and Subtraction	Place Value, Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Measurement and Geometry
7		Place Value Addition and Subtraction	Place Value, Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Measurement and Geometry
8		Place Value Addition and Subtraction	Place Value, Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Measurement and Geometry
9		Place Value Addition and Subtraction	Place Value, Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Measurement and Geometry
10		Place Value Addition and Subtraction	Place Value, Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Measurement and Geometry

* Could be while other students investigate addition and subtraction and place value concepts. They can still investigate addition and subtraction and place value concepts within their range.

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Years 2 and 3 Composite Term 2: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>Daily*: Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 1000</p> <p>Students who cannot yet count 100 items, or recognise numerals to 100, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	<p>Place Value, Addition and Subtraction Friends of 10, 20 any decade, 100, Partitioning single-digit and tens numbers, Place value of teen and two- and three-digit numbers, count by 10s, partition tens, as needed by individual students to move to next Add/Sub level</p> <p>Add and subtract single-digit numbers, count-by-ones strategies, bridging 10, 20 and any decade using place value concepts, tens numbers, tens and two-digit numbers, two-digit numbers (Y2) (Y3 half of Monday, then)</p> <p>Multiplication Division, Patterns Algebra, Fractions Multiplication and division by 2 using mental strategies, Multiply using the distributive property, Associate dividing into equal groups with fractions, Explain odd and even numbers</p> <p>Role of the denominator 2, as the number we have divided by (Y3)</p>		<p>Money Financial Mathematics, Addition Subtraction, Multiplication Division Recognise that there 100 cents in \$1, 200 cents in \$2 Count, make and order small collections of coins and notes according to their value</p> <p>Add and subtract coins and notes, count change Multiplication of coins and notes to make equivalent values (Y2)</p> <p>Multiplication Division, Patterns Algebra, Fractions Multiplication and division by 2 using mental strategies, Multiply using the distributive property, Associate dividing into equal groups with fractions, Explain odd and even numbers</p> <p>Role of denominator 2, as number we divided by (Y3) (Wednesday)</p> <p>Measurement and Geometry Regular, irregular quadrilaterals, 4 sides as straight lines (sides) meet at vertices, special quadrilaterals, angles (Y3) (Thursday)</p>		<p>Problem Solving**</p>
2						<p>Measurement Geometry One-step slides and flips, and full, half and quarter turns (Y2) Angles as the amount of turn, as relative slant of two arms that meet at vertex. Right angles as the arms and vertex of two perpendicular lines. Angles less than, equal to, greater than a right angle (Y3)</p>
3						
4						<p>Measurement Geometry Area of two-dimensional rectangular and non-rectangular shapes using uniform informal square units, explaining the spatial structure (grid) of repeated units covering a surface in rows (array) (Y2) Units used to measure area in the metric system, units to measure length turned into squares extending into second dimension Area of rectangles in square centimetres, metres (Y3)</p>
5						
6						<p>Multiplication and Division Divide into equal rows (array), describe using multiplication Find total using skip counting, and by number of rows and number in each row</p> <p>Divide by making 'groups of ...' and count groups, and making '... equal groups' and count counters in each group, and describe any part remaining</p> <p>Record multiplication and division as repeated addition and subtraction on number line (Y2)</p> <p>Multiplication Division, Patterns Algebra, Fractions Multiplication and division by 2 and 4 using mental strategies Multiply using the distributive property Associate dividing into equal groups with fractions</p> <p>Role of the denominator 2 and 4, as the number we have divided by (Y3)</p>
7		<p>Place Value As needed by individual students to move to next Add/Sub level</p>	<p>Place Value As needed by individual students to move to next Add/Sub level</p>			
8		<p>Addition and Subtraction Add / subtract single-digit, tens, two-digit numbers (Y2) (Y3 half of Monday, then)</p> <p>Multiplication Division, Patts Alg, Fractions Multiplication and division by 2 and 4 using mental strategies Multiply using the distributive property, Associate dividing into equal groups with fractions</p> <p>Role of the denominator 2 and 4, as the number we have divided by (Y3)</p>	<p>Addition and Subtraction Add / subtract single-digit, tens, two-digit numbers (Y2)</p> <p>Multiplication Division, Patts Alg, Fractions Multiplication and division by 2 and 4 using mental strategies Multiply using the distributive property, Associate dividing into equal groups with fractions</p> <p>Role of the denominator 2 and 4, as the number we have divided by (Y3)</p>			
9						
10						

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Years 2 and 3 Composite Term 3: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 – 30 mins weekly*:</p> <p>Place value / add / subtract teen, two- three- four- five-digit numbers</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Fractions Decimals	Fractions Decimals Time	Problem Solving**
2		Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Fractions Decimals	Fractions Decimals Time	Problem Solving**
3		Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Fractions Decimals	Fractions Decimals Time	Measurement and Geometry
4		Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Fractions Decimals	Fractions Decimals Time	Measurement and Geometry
5		Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Statistics and Probability	Fractions Decimals Time	Measurement and Geometry
6		Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Statistics and Probability	Fractions Decimals Time	Measurement and Geometry
7		Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Statistics and Probability	Measurement and Geometry	Measurement and Geometry
8		Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Statistics and Probability	Measurement and Geometry	Measurement and Geometry
9		Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Statistics and Probability	Measurement and Geometry	Measurement and Geometry
10		Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Add Subtraction Multiplication Division Patterns Algebra Fractions Decimals	Statistics and Probability	Measurement and Geometry	Measurement and Geometry

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Year 3 Term 3: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 – 30 mins weekly*: Y3 Place value / add / subtract teen, two- three- four- five-digit numbers</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	<p>Place Value As needed by individual students to move to next Add/Sub level</p> <p>Addition and Subtraction Add / subtract single-digit, tens, two-digit numbers (Y2)</p> <p>Multiplication Division, Patts Alg, Fractions Multiplication and division by 2, 4, and 3 using mental strategies Multiply using the distributive property, Associate dividing into equal groups with fractions</p> <p>Role of the denominator 2, 4, and 3, as the number we have divided by (Y3)</p>		<p>Fractions and Decimals, Multiplication and Division</p> <p>Quarter shapes and lengths by quartering and by halving a half Quarter groups by quartering and by halving a half (Y2) Multiplicative relationships between fractions while building a fraction wall (Y3)</p>	<p>Fractions Decimals, Multiplication Division</p> <p>Time Divide into 'groups of 4' and '4 equal groups' and describe any part remaining Divide by 4 by grouping into 4 equal groups, determine how many in each group, describe part left over, quarters,</p>	<p>Problem Solving**</p>
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				<p>Statistics and Probability</p> <p>Familiar activities involve chance. Likelihood, Collect data, tally marks, display in lists, tables and picture graphs, base line, 1-to-1 correspondence, Compare usefulness of lists, tables and picture graphs, ask questions about data, use data to answer questions (Y2)</p> <p>Refine questions to categories, lists, picture, column graphs Compare child-generated data representations, describing similarities differences</p> <p>Conduct repeated trials of chance experiments, identifying possible outcomes, recording results in lists, tables and column graphs, and explaining variation in results (Y3)</p>	<p>Tell time to quarter past and to hour fractions 'half' and 'quarter' and 3 quarters Eighths (Y2)</p> <p>Multiplicative relationships between fractions, Non-unit fractions and role of numerator Fractions on number line $\frac{2}{2}, \frac{3}{3}, \frac{4}{4}, \frac{5}{5}, \frac{6}{6}, \frac{8}{8}, \frac{10}{10}, \frac{12}{12} = 1$ (Y3)</p>	<p>Measurement and Geometry</p> <p>Flat surfaces of three-dimensional objects are two-dimensional shapes, features, of three-dimensional objects, flat / curved surfaces and faces, straight, curved, vertical, horizontal, parallel lines and edges, vertices, Identify and name three-dimensional objects upon seeing them (Y2)</p> <p>Features of prisms and pyramids (edges and faces) Deconstruct packaging (Y3)</p>
					<p>Measurement and Geometry</p> <p>Create models using cubes, volumes of models in cubes (Y2) Models / objects with faces and edges in cubic centimetres (not centimetres cube/d) (Y3)</p>	
					<p>Measurement and Geometry</p> <p>Make/use measuring device using liquid informal units, to measure capacity of container curved surfaces. Compare and order volumes by displacement (Y2)</p> <p>Liquid units to measure the volume and capacity, identifying the relationship to multiplicative place value. Estimate, measure and record the capacities of containers in litres and in millilitres (Y3)</p>	

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Years 2 and 3 Composite Term 4: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	At the end of every lesson**: Differentiated Problem Solving	Place Value Addition and Subtraction Money Financial Maths	Addition and Subtraction Patterns and Algebra	Place Value Add Subtraction Multiplication Division Patt Alg Fractions and Decimals	Measurement and Geometry	Problem Solving**
2		Place Value Addition and Subtraction Money Financial Maths	Addition and Subtraction Patterns and Algebra	Place Value Add Subtraction Multiplication Division Patt Alg Fractions and Decimals	Measurement and Geometry	Problem Solving**
3		Place Value Addition and Subtraction Money Financial Maths	Addition and Subtraction Patterns and Algebra	Place Value Add Subtraction Multiplication Division Patt Alg Fractions and Decimals	Measurement and Geometry	Measurement and Geometry
4		Place Value Addition and Subtraction Money Financial Maths	Place Value Add Subtraction Patterns and Algebra	Place Value Add Subtraction Multiplication Division Patt Alg Fractions and Decimals	Measurement and Geometry	Measurement and Geometry
5		Place Value Addition and Subtraction Money Financial Maths	Place Value Add Subtraction Patterns and Algebra	Place Value Add Subtraction Multiplication Division Patt Alg Fractions and Decimals	Place Value Add Subtraction Measurement and Geometry	Measurement and Geometry
6		Place Value Addition and Subtraction Money Financial Maths	Place Value Add Subtraction Patterns and Algebra	Place Value Add Subtraction Multiplication Division Patt Alg Fractions and Decimals	Place Value Add Subtraction Measurement and Geometry	Measurement and Geometry
7		Place Value Addition and Subtraction Money Financial Maths	Place Value Add Subtraction Patterns and Algebra	Place Value Add Subtraction Multiplication Division Patt Alg Fractions and Decimals	Place Value Add Subtraction Measurement and Geometry	Measurement and Geometry
8		Place Value Addition and Subtraction Money Financial Maths	Place Value Add Subtraction Patterns and Algebra	Place Value Add Subtraction Multiplication Division Patt Alg Fractions and Decimals	Measurement and Geometry	Measurement and Geometry
9		Place Value Addition and Subtraction Money Financial Maths	Place Value Add Subtraction Patterns and Algebra	Place Value Add Subtraction Multiplication Division Patt Alg Fractions and Decimals	Measurement and Geometry	Measurement and Geometry
10		Place Value Addition and Subtraction Money Financial Maths	Place Value Add Subtraction Patterns and Algebra	Place Value Add Subtraction Multiplication Division Patt Alg Fractions and Decimals	Measurement and Geometry	Measurement and Geometry

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Years 2 and 3 Composite Term 4: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)		
1	<p>At the end of every lesson**: Differentiated Problem Solving</p>	<p>Place Value As needed by individual students to move to next Add/Sub level</p> <p>Addition and Subtraction Add / subtract single-digit, tens, two-digit numbers (Y2)</p> <p>Place Value Place value teen, two- three- four-digit numbers, as needed by individual students to move to next Add/Sub level</p> <p>Addition and Subtraction Add and subtract single-, tens, two- three- four-digit numbers</p> <p>Money Financial Maths including as money (Y3)</p>	<p>Addition Subtraction, Patterns Algebra Seeing difference in three ways. Solving missing number sentences by seeing difference in 3 ways (Y2) Missing and equivalent number sentences (Y3)</p>	<p>Place Value As needed by individual students to move to next Add/Sub level</p> <p>Addition and Subtraction Add / subtract single-digit, tens, two-digit numbers (Y2)</p> <p>Multiplication and Division</p> <p>Patterns and Algebra Fractions and Decimals Multiplication and division by 5 using mental strategies Multiply using the distributive property Associate dividing into equal groups with fractions Role of the denominator 5, as the number we have divided by (Students who are still developing their understanding of multiplying and dividing by 2, 4, or 3 continue to investigate these)</p>	<p>Time Duration in informal units. Calendar number months, weeks, days to event (Y2) Tell time to the minute (Y3)</p>	<p>Problem Solving**</p>		
2								
3								<p>Measurement and Geometry Mass on an equal arm balance, using uniform informal units, Relationship between mass and number of units needed, Differences between masses of 2 or more different objects in same uniform informal units, Units used to measure the mass of objects in the metric system of measurement, (grams, decagrams, hectograms and kilograms) identifying the relationship to multiplicative place value Estimate, measure and record mass in grams and in kilograms using equal arm balance (Y3)</p>
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10							<p>Measurement and Geometry Simple grid maps (Y2) Interpret simple grid maps with alpha-numeric grid references of places such as shopping centres and zoos Draw an alpha-numeric grid on a map Create grid maps with alpha-numeric grid references of familiar surfaces, rooms and outdoor spaces (Y3)</p>	

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