

Year 3 and 4 Composite Term 1: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>Daily*: Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 10 000</p> <p>Students who cannot yet count 1000 items, or recognise numerals to 1000, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p>Y4 – multiply and divide by single digit numbers</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Place Value / Patterns and Algebra	Place Value / Patterns and Algebra	Place Value Addition and Subtraction	Statistics and Probability (Y3) Addition and Subtraction 25, Patterns and Algebra 21 (Y4)	Problem Solving**
2		Place Value / Patterns and Algebra	Place Value / Patterns and Algebra	Place Value Addition and Subtraction	Statistics and Probability (Y3) Addition and Subtraction 25, Patterns and Algebra 21 (Y4)	Problem Solving**
3		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Statistics and Probability (Y3) Addition and Subtraction 25, Patterns and Algebra 21 (Y4)	Statistics and Probability (Y3) Addition and Subtraction 25, Patterns and Algebra 21 (Y4)
4		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Statistics and Probability (Y3) Addition and Subtraction 25, Patterns and Algebra 21 (Y4)	Statistics and Probability (Y3) Addition and Subtraction 25, Patterns and Algebra 21 (Y4)
5		Place Value Multiplication and Division	Place Value Multiplication and Division	Place Value Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
6		Place Value Multiplication and Division	Place Value Multiplication and Division	Place Value Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
7		Place Value Multiplication and Division	Place Value Multiplication and Division	Place Value Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
8		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
9		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
10		Place Value Addition and Subtraction	Place Value Addition and Subtraction	Place Value Addition and Subtraction	Measurement and Geometry	Measurement and Geometry

* Could be while other students investigate addition and subtraction and place value concepts. They can still investigate addition and subtraction and place value concepts within their range.

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Year 3 and 4 Composite Term 1: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>Daily*: Independently count forwards and backwards, write numerals, recognise numerals, increasing every child's range 0 – 10 000</p> <p>Students who cannot yet count 1000 items, or recognise numerals to 1000, investigate this daily while other students investigate adding and subtracting, and place value concepts. They can also add, subtract and investigate place value concepts within their range.</p> <p>Y4 – multiply and divide by single digit numbers</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	<p>Place Value / Patterns and Algebra (Y3 and 4) Count forwards and backwards by 100s and 1000s from four-, five-digit numbers, Describe patterns, Place value. Partition, four- five-digit numbers</p>		<p>Place Value Place value teen, two- three- four- five-digit numbers to move to next Add/Sub level</p> <p>Addition and Subtraction Add sub single-, tens, two- three- four- five-digit numbers</p>	<p>Statistics and Probability (Y3) Collect data, record in picture graphs, column graphs, with and without technology Interpret, compare data displays, making statements using the language of chance</p>	<p>Problem Solving**</p>
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3		<p>Place Value (Y3 and 4) Place value teen, two- three- four- five-digit numbers, as needed by individual students to move to next Add/Sub level</p> <p>Addition and Subtraction (Y3 and 4) Add and subtract single-, tens, two- three- four- five-digit numbers including as money</p>		<p>Addition and Subtraction Add subtract combinations of even / odd numbers, use relationships to check calculations</p>	<p>Statistics and Probability (Y3) Addition and Subtraction, Patterns and Algebra (Y4) Add subtract combinations of even / odd numbers, use relationships to check calculations</p>	<p>Statistics and Probability (Y3) Addition and Subtraction, Patterns and Algebra (Y4)</p>
4						
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6		<p>Place Value Multiplicative place value of whole numbers (Y3) and decimals to tenths and hundredths (Y4) by multiplying and dividing by 10</p> <p>Multiplication and Division Multiplication and Division by 10 using multiplicative place value</p>		<p>Measurement and Geometry Measure lengths in combinations of centimetres and millimetres, and metres and centimetres then convert (for example, 45 mm = 4 cm + 5 mm, 135 cm = 1 m + 35 cm)</p>	<p>Measurement and Geometry Convert lengths in metres, centimetres and millimetres</p>	
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8		<p>Place Value (Y3 and 4) Place value teen, two- three- four- five-digit numbers, as needed by individual students to move to next Add/Sub level</p> <p>Addition and Subtraction (Y3 and 4) Add and subtract single-, tens, two- three- four- five-digit numbers including as money</p> <p>Place Value (Y4) Multiplicative place value of whole numbers and decimals to tenths and hundredths by multiplying and dividing by 10</p>		<p>Relate first to fractions, then to multiplicative place value to tenths and hundredths ($4\frac{5}{10}$ cm = 4.5 cm, $1\frac{35}{100}$ m = 1.35 m)</p>	<p>Measurement and Geometry Describe regular and irregular triangles, identifying the 3 straight lines that meet at vertices as sides Identify symmetry and rigidity in triangles Identify symmetry and tessellating designs created by reflecting, translating and rotating shapes</p>	
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Year 3 and 4 Composite Term 2: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 – 30 mins weekly*: Place value / add / subtract teen, two- three- four- five-digit numbers including as money</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Multiplication and Division, Patterns and Algebra Fractions and Decimals	Multiplication and Division, Patterns and Algebra Fractions and Decimals	Multiplication and Division, Patterns and Algebra Fractions and Decimals	Multiplication and Division, Patterns and Algebra Fractions and Decimals	Problem Solving**
2		Multiplication and Division, Patterns and Algebra Fractions and Decimals	Multiplication and Division, Patterns and Algebra Fractions and Decimals	Multiplication and Division, Patterns and Algebra Fractions and Decimals	Multiplication and Division, Patterns and Algebra Fractions and Decimals	Problem Solving**
3		Multiplication and Division, Patterns and Algebra Fractions and Decimals	Multiplication and Division, Patterns and Algebra Fractions and Decimals	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
4		Multiplication and Division, Patterns and Algebra Fractions and Decimals	Multiplication and Division, Patterns and Algebra Fractions and Decimals	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
5		Multiplication and Division, Patterns and Algebra Fractions and Decimals	Multiplication and Division, Patterns and Algebra Fractions and Decimals	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
6		Multiplication and Division, Patterns and Algebra Fractions and Decimals	Multiplication and Division, Patterns and Algebra Fractions and Decimals	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
7		Multiplication and Division, Patterns and Algebra Fractions and Decimals	Multiplication and Division, Patterns and Algebra Fractions and Decimals	Measurement and Geometry	Measurement and Geometry	Measurement and Geometry
8		Multiplication and Division, Patterns and Algebra Fractions and Decimals	Multiplication and Division, Patterns and Algebra Fractions and Decimals	Time	Time	Measurement and Geometry
9		Multiplication and Division, Patterns and Algebra Fractions and Decimals	Multiplication and Division, Patterns and Algebra Fractions and Decimals	Time	Time	Measurement and Geometry
10		Multiplication and Division, Patterns and Algebra Fractions and Decimals	Multiplication and Division, Patterns and Algebra Fractions and Decimals	Time	Time	Measurement and Geometry

* Could be 15 minutes after lunch on Mondays and Wednesdays instead of silent reading. **See Problem Solving TPL in banner of www.allearningplace.com.au

Year 3 and 4 Composite Term 2: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)		
1	<p>15 – 30 mins weekly*: Place value / add / subtract teen, two- three- four- five-digit numbers including as money</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	<p>Multiplication and Division, Patterns and Algebra Fractions and Decimals</p> <p>Multiplication and division by 2 and 4 and 9 and by 6 using mental strategies Multiply using the distributive property Associate dividing into equal groups with fractions Explain odd and even numbers Role of the denominator, as the number we have divided by</p>				<p>Problem Solving**</p>		
2		<p>Multiplication and Division, Patterns and Algebra Fractions and Decimals</p> <p>Multiplication and division by 2 and 4 and 9 and by 6 using mental strategies Multiply using the distributive property Associate dividing into equal groups with fractions (Y3 and 4) Explain odd and even numbers (Y3) Role of the denominator, as the number we have divided by</p>						
3		<p>Multiplication and Division, Patterns and Algebra Fractions and Decimals</p> <p>Multiplication and division by 2 and 4 and 9 and by 6 using mental strategies Multiply using the distributive property Associate dividing into equal groups with fractions (Y3 and 4) Explain odd and even numbers (Y3) Role of the denominator, as the number we have divided by</p>		<p>Measurement and Geometry</p> <p>Units used to measure area in the metric system, units to measure length turned into squares extending into second dimension Estimate, measure, record area of rectangles in square centimetres and square metres (Y3), and shapes using grid (Y4)</p>		<p>Measurement and Geometry</p> <p>Simple grid maps, draw an alpha-numeric grid on a map, create grid maps (Y3) Key, compass directions, grid references to locate features, link compass directions angles Scale measure distances (Y4)</p>		
4				<p>Measurement and Geometry</p> <p>Angles as amount of turn, Angles as relative slant of two arms that meet at vertex, length of arms not important to angle size Right angles as arms and vertex of two perpendicular lines, angle size less than, equal to or greater than a right angle (Y3) Use angle testers to measure angles with 2 lines and angles with 1 line that are right angles, greater than right angles (obtuse), and less than right angles (acute) (Y4)</p>				
5							<p>Time</p> <p>Tell time to the minute on digital and analog clocks, record both Angles created through hand movement on an analog clock (Y3) Time using 'am' and 'pm' (Y4)</p>	
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Year 3 and 4 Composite Term 3: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)
1	<p>15 – 30 mins weekly*: Place value / add / subtract teen, two- three- four- five-digit numbers</p> <p>At the end of every lesson**: Differentiated Problem Solving</p>	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Problem Solving**
2		Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Fractions, Decimals	Fractions, Decimals	Problem Solving**
3		Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Fractions, Decimals	Fractions, Decimals	Patterns and Algebra, Fractions, Decimals, Addition and Subtraction
4		Multiplication and Division Patterns and Algebra Fractions and Decimals	Multiplication and Division Patterns and Algebra Fractions and Decimals	Fractions, Decimals	Fractions, Decimals	Patterns and Algebra, Fractions, Decimals, Addition and Subtraction
5		Multiplication and Division Patterns and Algebra Fractions and Decimals	Fractions, Decimals	Patterns and Algebra, Fractions, Decimals, Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
6		Multiplication and Division Patterns and Algebra Fractions and Decimals	Fractions, Decimals	Patterns and Algebra, Fractions, Decimals, Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
7		Multiplication and Division Patterns and Algebra Fractions and Decimals	Fractions, Decimals	Patterns and Algebra, Fractions, Decimals, Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
8		Multiplication and Division Patterns and Algebra Fractions and Decimals	Fractions, Decimals	Patterns and Algebra, Fractions, Decimals, Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
9		Multiplication and Division Patterns and Algebra Fractions and Decimals	Fractions, Decimals	Patterns and Algebra, Fractions, Decimals, Addition and Subtraction	Measurement and Geometry	Measurement and Geometry
10		Multiplication and Division Patterns and Algebra Fractions and Decimals	Fractions, Decimals	Patterns and Algebra, Fractions, Decimals, Addition and Subtraction	Measurement and Geometry	Measurement and Geometry

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Year 3 and 4 Composite Term 4: Sample Weekly Timetable – concepts (for more detail, see next page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)	
1	At the end of every lesson **: Differentiated Problem Solving	Place Value Addition and Subtraction Fractions and Decimals Money Financial Maths	Addition and Subtraction Patterns and Algebra Multiplication and Division	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Problem Solving**	
2		Place Value Addition and Subtraction Fractions and Decimals Money Financial Maths	Addition and Subtraction Patterns and Algebra Multiplication and Division	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Problem Solving**	
3		Place Value Addition and Subtraction Fractions and Decimals Money Financial Maths	Addition and Subtraction Patterns and Algebra Multiplication and Division	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Measurement and Geometry	
4		Place Value Addition and Subtraction Fractions and Decimals Money Financial Maths	Addition and Subtraction Patterns and Algebra Multiplication and Division	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Measurement and Geometry	
5		Place Value Addition and Subtraction Fractions and Decimals Money Financial Maths	Addition and Subtraction Patterns and Algebra Multiplication and Division	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Measurement and Geometry	
6		Place Value Addition and Subtraction Fractions and Decimals Money Financial Maths	Time (Y4)	Multiplication and Division Patterns and Algebra Fractions and Decimals (Y3)	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Measurement and Geometry
7		Place Value Addition and Subtraction Fractions and Decimals Money Financial Maths	Time (Y4)	Multiplication and Division Patterns and Algebra Fractions and Decimals (Y3)	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Measurement and Geometry
8		Place Value Addition and Subtraction Fractions and Decimals Money Financial Maths	Time (Y4)	Multiplication and Division Patterns and Algebra Fractions and Decimals (Y3)	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Measurement and Geometry
9		Place Value Addition and Subtraction Fractions and Decimals Money Financial Maths	Time (Y4)	Multiplication and Division Patterns and Algebra Fractions and Decimals (Y3)	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Measurement and Geometry
10		Place Value Addition and Subtraction Fractions and Decimals Money Financial Maths	Time (Y4)	Multiplication and Division Patterns and Algebra Fractions and Decimals (Y3)	Multiplication and Division Patterns and Algebra Fractions and Decimals	Statistics and Probability	Measurement and Geometry

* Could be while other students investigate addition and subtraction and place value concepts. They can still investigate addition and subtraction and place value concepts within their range.

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Year 3 and 4 Composite Term 4: Sample Weekly Timetable – with detail (for less detail, see previous page)

Week	Weekly	Monday (Lesson 1)	Tuesday (Lesson 2)	Wednesday (Lesson 3)	Thursday (Lesson 4)	Friday (Lesson 5)								
1	At the end of every lesson**: Differentiated Problem Solving	<p>Place Value Place value teen, two- three- four-digit numbers, as needed by individual students to move to next Add/Sub level</p> <p>Addition and Subtraction Add and subtract single-, tens, two- three- four- five-digit numbers (Y3 and 4)</p> <p>Fractions and Decimals</p> <p>Money Financial Maths Add and subtract money with up to four digits using mental strategies, including rounding total to the nearest 5 cents, then give change (Y3)</p> <p>Recognise that amounts of money are written with two decimal places</p> <p>Round a number with one or two decimal places to the nearest whole number, recognising cents as a fraction of dollar, Identify other countries' currency as decimal (Y4)</p>	<p>Addition and Subtraction Patterns and Algebra Multiplication and Division</p> <p>Missing and equivalent number sentences</p> <p>Additive problems (Y3)</p> <p>Solve word problems using multiplication and division (Y4)</p>	<p>Multiplication and Division, Patterns and Algebra Fractions and Decimals</p> <p>Multiplication and division by 2, 4, 3, 5 (Y3) and 9, 6, 8, 7 (Y4) using mental strategies</p> <p>Multiply using the distributive property</p> <p>Associate dividing into equal groups with fractions (Y3 and 4)</p>	<p>Statistics and Probability</p> <p>Refine questions, categories, record in lists, picture graphs, column graphs</p> <p>Compare child-generated data</p> <p>Repeated trials of chance experiments, outcomes, explain variation in results (Y3)</p> <p>Trial and evaluate methods for collecting data</p> <p>Construct, interpret tables, graphs with one-to-many correspondence,</p> <p>Ask questions, using the language of chance, use data to answer questions (Y4)</p>	<p>Problem Solving**</p>								
2						<p>Time (Y4) Convert between seconds, minutes, hours, days, Read and interpret simple calendars, timetables and timelines</p>	<p>Multiplication and Division, Patterns and Algebra Fractions and Decimals</p> <p>Multiplication and division by 2, 4, 3, 5</p> <p>Multiply using distributive property</p> <p>Associate dividing into equal groups with fractions</p>	<p>Statistics and Probability</p> <p>Refine questions, categories, record in lists, picture graphs, column graphs</p> <p>Compare child-generated data</p> <p>Repeated trials of chance experiments, outcomes, explain variation in results (Y3)</p> <p>Trial and evaluate methods for collecting data</p> <p>Construct, interpret tables, graphs with one-to-many correspondence,</p> <p>Ask questions, using the language of chance, use data to answer questions (Y4)</p>	<p>Statistics and Probability</p>					
3									<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>	<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>	<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>			
4												<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>	<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>	<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>
5														
6			<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>	<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>	<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>									
7						<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>	<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>	<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>						
8									<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>	<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>	<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>			
9												<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>	<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>	<p>Measurement and Geometry</p> <p>Mass units in metric system (grams, decagrams, hectograms and kilograms) relationship to multiplicative place value. Mass in grams, kilograms equal arm balance (Y3)</p> <p>Measure mass in grams and kilograms using a set of scales</p> <p>Convert between grams and kilograms, (1 kg 250 g = 1250 g), record 500, 250, 750 grams $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ of kilogram (Y4)</p>
10														

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