

TIME CONCEPT SEQUENCE

KINDERGARTEN	1	Name the days of the week. Identify the day before and after. Describe events on days.	
	2	Sequence events in time using ordinal numbers 1st, 2nd, 3rd...	
	3	Compare and describe long and short time durations.	
	4	Investigate time on the hour on analog and digital clocks, describing the direction of hand movement related to sundials.	
YEAR 1	5	Describe the duration of months, seasons, days and hours.	
	6	Explain the movement of hands around analog clock. Tell the time to the half hour on digital and analog clocks, linked to fraction 'half'.	Essential related concept is Fractions and Decimals 2.
YEAR 2	7	Estimate and measure duration of time using informal units.	
	8	Use a simple calendar to estimate and measure the number of months, weeks and days till an event.	
	9	Experience activities that take an hour, half, quarter, one minute, few seconds.	
	10	Tell time to quarter to and past hour analog and digital clocks, linked to fractions 'half' and 'quarter'	Essential related concept is Fractions and Decimals 3.
YEAR 3	11	Tell time to the minute on digital and analog clocks and record both	
	12	Investigate analog clock time, including the angles created through hand movement	Essential related concept is Measurement and Geometry 31.
YEAR 4	13	Investigate time using 'am' and 'pm'	
	14	Convert between seconds, minutes, hours, days	
	15	Read and interpret simple calendars, timetables and timelines	
YEAR 5	16	Measure and calculate duration of events using a stop watch - calculate duration using start and finish time	
	17	Convert between 12 and 24 hour time	
YEAR 6	18	Construct and interpret timelines using scale	
	19	Read and interpret simple timetables to plan trips and daily activities	