

MONEY AND FINANCIAL MATHEMATICS CONCEPT SEQUENCE

Select the Level number to link to the TEACHING RESOURCES for that Level at A LEARNING PLACE A TEACHING PLACE.

LINKS		
KINDERGARTEN	<p><u>1</u> Recognise and describe the features of Australian coins that make it possible to identify them.</p>	T4
YEAR 1	<p><u>2</u> Explain the values of Australian coins, not related to size.</p>	T3
	<p><u>3</u> Compare Australian coins to coins from other countries.</p>	
YEAR 2	<p><u>4</u> Recognise that there 100 cents in \$1, 200 cents in \$2.</p>	T2
	<p><u>5</u> Count and order small collections of coins and notes according to their value.</p>	
	<p><u>6</u> Make given amounts in multiple ways using coins and notes.</p>	
	<p><u>7</u> Add and subtract coins and notes, count change. <i>(Also Addition and Subtraction 18)</i></p>	
	<p><u>8</u> Multiplication of coins and notes to make equivalent values, 20 cents = 2 x 10 cents, 5 x 20 cents = \$1, 4 x \$5 = \$20. <i>(Also Multiplication and Division 6)</i></p>	

LINKS

YEAR 3	9	<p>Add and subtract money, with up to four digits using place value.</p> <p>Round totals to the nearest 5 cents, then give change. <i>(Also Addition and Subtraction 23)</i></p>	T4
YEAR 4	10	<p>Add five-digit numbers, including as money, using place value.</p> <p>Subtract five-digit numbers, including as money, using place value.</p> <p>Solve problems involving purchases, rounding to the nearest 5 cents, and calculating change. <i>(Also Addition and Subtraction 24)</i></p>	T1
	11	<p>Recognise that amounts of money are written with two decimal places.</p> <p>Recognise cents as a fraction of a dollar.</p> <p>Identifying other countries' currencies as decimal. <i>(Fractions and Decimals 16, Place Value 22)</i></p>	T2
YEAR 5	12	<p>Financial plans using a spreadsheet program, creating simple budgets and identifying GST component of invoices and receipts.</p>	T2
YEAR 6	13	<p>Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, using authentic data. <i>(Also Fractions and Decimals 30)</i></p>	T2